

SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Student's Feedback

1-Very poor

10-Excellent

MBA I Semester I - Batch 2018-20 [November 2018]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	1	0	7	21	21	10	8.52
2 Relevance to the Current Trends	0	0	0	0	0	3	11	18	19	9	8.33
3 Sequence of Units in Syllabus	0	0	0	0	0	2	6	17	22	13	8.63
4 Numbers of Hours dedicated	0	0	0	0	1	1	3	8	18	29	9.13
5 Options of Electives	0	0	0	1	1	2	7	18	15	16	8.48
6 Ability to improve skills	0	0	0	0	2	0	3	13	27	15	8.80
7 Coverage for Understandi ng Concept	0	0	0	0	0	3	4	15	23	15	8.72
8 Relevance to the real life applications	0	0	0	0	0	1	8	17	20	14	8.63
9 Ability to create Interest	0	0	0	0	0	1	7	18	21	13	8.63
10 Overall	0	0	0	0	0	0	2	21	25	12	8.78



Buley

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MBA I Semester II - Batch 2018-20 [April 2019]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	1	5	15	25	14	8.77
2 Relevance to the Current Trends	0	0	0	0	0	2	10	16	18	14	8.53
3 Sequence of Units in Syllabus	0	0	0	0	0	3	3	24	16	14	8.58
4 Numbers of Hours dedicated	0	0	0	0	1	0	4	10	20	25	9.05
5 Options of Electives	0	0	0	1	1	2	6	16	17	17	8.57
6 Ability to improve skills	0	0	0	0	1	0	7	10	24	18	8.83
7 Coverage for Understandin g Concept	0	0	0	0	0	3	3	13	22	19	8.85
8 Relevance to the real life applications	0	0	0	0	0	0	8	17	23	12	8.65
9 Ability to create Interest	0	0	0	0	0	0	7	18	19	16	8.73
10 Overall	0	0	0	0	0	0	1	17	24	18	8.98



Becky

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MBA II Semester III - Batch 2017-19 [November 2018]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	0	9	20	17	8	8.44
2 Relevance to the Current Trends	0	0	0	0	0	2	11	15	17	9	8.37
3 Sequence of Units in Syllabus	0	0	0	0	0	1	4	22	14	13	8.63
4 Numbers of Hours dedicated	0	0	0	0	0	1	8	12	17	16	8.72
5 Options of Electives	0	0	0	0	0	0	9	15	21	9	8.56
6 Ability to improve skills	0	0	0	0	0	1	6	9	23	15	8.83
7 Coverage for Understandi ng Concept	0	0	0	0	0	2	6	16	19	11	8.57
8 Relevance to the real life applications	0	0	0	0	1	1	12	13	16	11	8.39
9 Ability to create Interest	0	0	0	0	0	2	12	12	15	13	8.46
10 Overall	0	0	0	0	0	0	6	10	27	11	8.80



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Syllabus Review Student's Feedback

10-Excellent

MBA II Semester IV - Batch 2017-19 [April 2019]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	0	9	14	20	11	8.61
2 Relevance to the Current Trends	0	0	0	0	0	1	4	15	18	16	8.81
3 Sequence of Units in Syllabus	0	0	0	0	0	1	7	13	19	14	8.70
4 Numbers of Hours dedicated	0	0	0	0	0	2	7	10	21	14	8.70
5 Options of Electives	0	0	0	0	0	2	12	11	15	14	8.50
6 Ability to improve skills	0	0	0	0	1	1	2	15	22	13	8.76
7 Coverage for Understandi ng Concept	0	0	0	0	0	0	3	18	22	11	8.76
8 Relevance to the real life applications	0	0	0	0	0	2	10	11	18	13	8.56
9 Ability to create Interest	0	0	0	0	0	0	7	12	21	14	8.78
10 Overall	0	0	0	0	0	0	1	11	26	16	9.06



Prady

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Syllabus Review Parent's Feedback

1-Very poor

10-Excellent

MBA I - Batch 2018-20 [April 2019]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	2	2	23	15	13	8.64
2 Relevance to the Current Trends	0	0	0	0	0	0	8	20	16	11	8.53
Sequence of Units in Syllabus	0	0	0	0	0	1	9	23	17	5	8.58
4 Numbers of Hours dedicated	0	0	0	0	1	2	7	12	18	15	9.05
5 Options of Electives	0	0	0	0	0	2	4	19	17	13	8.57
6 Ability to improve skills	0	0	0	0	0	2	3	16	21	13	8.83
7 Coverage for Understanding Concept	0	0	0	0	0	1	10	14	19	11	8.85
8 Relevance to the real life applications	0	0	0	0	0	0	6	18	17	14	8.65
9 Ability to create Interest	0	0	0	0	0	2	5	13	17	18	8.73
10 Overall	0	0	0	0	0	1	1	19	20	14	8.98



Pruley

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Syllabus Review Parent's Feedback

1-Very poor

10-Excellent

MBA II - Batch 2017-19 [April 2019]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	2	7	18	13	4	8.23
2 Relevance to the Current Trends	0	0	0	0	0	2	11	14	12	5	8.16
Sequence of Units in Syllabus	0	0	0	0	2	5	11	12	11	3	7.77
Numbers of Hours dedicated	0	0	0	0	2	1	7	11	12	11	8.43
5 Options of Electives	0	0	0	0	1	1	3	13	19	7	8.57
6 Ability to improve skills	0	0	0	0	1	1	6	14	15	7	8.41
7 Coverage for Understanding Concept	0	0	0	1	0	1	10	12	16	4	8.18
8 Relevance to the real life applications	0	0	0	1	0	3	9	11	14	6	8.16
9 Ability to create Interest	0	0	0	0	0	3	6	12	15	8	8.43
10 Overall	0	0	0	0	0	0	4	12	21	7	8.70



Shubh

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Syllabus Review Alumni's Feedback

1-Very poor

10-Excellent

Batch 2016-18 [April 2019]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	1	9	13	17	4	8.32
2 Relevance to the Current Trends	0	0	0	1	1	2	7	18	14	1	7.95
3 Preparedness for being Industry Ready	0	0	0	0	1	1	7	21	12	2	8.09
4 Options of Electives/Spec ializations	0	0	1	1	0	0	8	11	20	3	8.20
5 Ability to improve skills	0	0	0	1	1	2	6	16	13	5	8.14
6 Coverage for Understandin g Concept	0	0	0	0	0	1	9	16	17	1	8.18
7 Relevance to the real life applications	0	0	1	0	0	2	11	18	10	2	7.86
8 Overall	0	0	0	0	0	3	4	20	14	3	8.23



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Syllabus Review Teacher's Feedback

1-Very poor

10-Excellent

Academic Year 2018-19

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
1 Course Content	0	0	0	0	0	0	1	2	3	0	8.33
2 Relevance to the Current Trends	0	0	0	0	0	0	1	4	1	0	8.00
3 Preparedness for being Industry Ready	0	0	0	0	0	2	1	2	1	0	7.33
4 Options of Electives/Specializations	0	0	0	0	0	0	0	2	2	2	9.00
5 Ability to improve skills	0	0	0	0	0	1	1	3	0	1	7.83
6 Numbers of Hours dedicated	0	0	0	0	0	1	0	2	1	2	8.50
7 Coverage for Understanding Concept	0	0	0	0	0	0	2	2	0	2	8.33
8 Relevance to the real life applications	0	0	0	0	0	1	2	2	1	0	7.50
9 Ability to Create Interest	0	0	0	0	0	0	3	1	1	1	8.00
10 Infrastructure Provision for Effective Course Implementation	0	0	0	0	0	0	1	2	2	1	8.50
11 Overall	0	0	0	0	0	0	2	1	2	1	8.33



Buley

IQAC Cell

Feedback Analysis and Action Taken Report for design and review of syllabus

1. Structured feedback was received from Students for design and review of syllabus from 1st Semester and 3rd Semester during the Month of November post the completion of syllabus.
2. Detailed analysis has been done for each parameter and weighted average has been derived to understand the perception of students on a 10 pointer scale where 1 indicates very poor and 10 indicates Excellence.
3. The first semester students have on an average rated all the 10 parameters above 8.
4. The third semester students have on an average rated all the 10 parameters above 8.
5. The conclusion derived out of this analysis is an appreciating point for the University and Institute regarding Course Content of the syllabus, Relevance of it to the Current Trends, Sequence of Units in it, Numbers of Hours dedicated, Options of Electives offered by the University and Institute, Course having an Ability to improve skills, overall Coverage for Understanding Concept, Relevance to the real life applications and the delivery module being able to create interest among the students.
6. The Director applauded the effort of faculties in making the objectives of University a reality with true spirit and intentions. She acknowledged the point that success in satisfaction score of syllabus is due to its effective implementation
7. The Director guided the faculties to encourage students to opt for more electives and take up additional credit courses, if they are interested. She also informed the team regarding up gradation of self learning to enhance the effectiveness of delivery through which the real essence of university syllabus is realized


IQAC Coordinator




Director

IQAC Cell

Feedback Analysis and Action Taken Report for design and review of syllabus

1. Structured Feedback has been received from the Students of 2nd Semester and 4th Semester, Alumni, Parents and Teachers regarding design and review of Syllabus.
2. Detailed analysis has been done for each parameter and weighted average has been derived to understand the perception of students on a 10 pointer scale where 1 indicated very poor and 10 indicated Excellent.
3. The average ratings for all the parameters concerning Semester 2 and 4 Students have been once again weighing towards excellence as the same is above 8.
4. Parents Feedback of MBA I students have appreciated note and the same is visible in the feedback with all the parameters receiving more than 8 rating. Parents of MBA II Students too have showcased satisfaction towards the design and review of syllabus along with a caution rating of below 8 for "Sequence of Units in Syllabus". The Director permitted the faculties to alter into sequence of delivery of course contents wherever applicable and need to be.
5. The Alumni Feedback has been received from the previous year pass out batch i.e. 2016-18 with a positive note for the SPPU and IMR along with recommendation in the area of "Relevance to current trends and real life applications". The Director recommended including more of current case studies and examples for ease of understanding and effective delivery.
6. The Teachers feedback was also received and special attention needs to be given to uplift the standards of syllabus in terms preparedness for being Industry Ready, Ability to improve skills and relevance to real life applications. The Director disclosed that the New Syllabus with 2019 pattern would bring new lights and cater to the loopholes of the previous syllabus.


IQAC Coordinator




Director