

# SSR Institute of Management & Research, Silvassa

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## Syllabus Review Student's Feedback

1-Very poor

10-Excellent

MBA I Semester I - Batch 2020-22 [May 2021]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	0	2	0	2	1	1	9	8	22	8.73
[Relevance to the Current Trends]	0	0	2	0	1	2	2	11	9	18	8.58
[Numbers of Hours dedicated]	0	1	1	0	0	3	5	5	8	22	8.67
[Ability to improve skills]	0	1	1	0	1	2	3	5	15	17	8.62
[Coverage for Understanding Concept]	0	0	2	0	0	2	3	7	10	21	8.78
[Relevance to the real life applications]	0	0	2	0	0	3	4	7	9	20	8.64
[Ability to create Interest]	0	0	2	0	0	2	3	7	9	22	8.80
[Overall]	0	0	2	0	1	1	3	6	9	23	8.82

*Bhade*  
17/5/21  
IQAC Coordinator



*Buley*  
17/5/21  
Director

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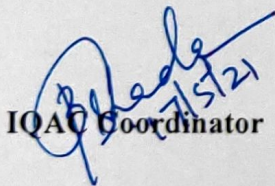
## Syllabus Review Student's Feedback

1-Very poor

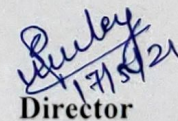
10-Excellent

MBA II Semester III - Batch 2019-21 [Jan 2021]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	1	4	1	5	2	6	10	17	3	7.35
[Relevance to the Current Trends]	0	2	4	3	1	3	8	12	12	4	7.16
[Numbers of Hours dedicated]	0	1	4	2	3	6	2	8	17	6	7.43
[Ability to improve skills]	0	2	3	4	1	3	8	7	16	5	7.31
[Coverage for Understanding Concept]	0	1	4	3	4	0	4	13	16	4	7.39
[Relevance to the real life applications]	0	1	5	2	3	6	5	13	9	5	7.06
[Ability to create Interest]	0	2	3	4	4	3	6	8	14	5	7.12
[Overall]	0	2	3	2	5	1	6	11	13	6	7.33

  
IQAC Coordinator



  
Director

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## Syllabus Review Alumni's Feedback

1-Very poor

10-Excellent

Batch 2018-20 [Janaury 2021]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	3	3	2	1	1	5	7	10	13	7.67
[Relevance to the Current Trends]	0	2	3	4	0	1	5	5	11	14	7.76
[Preparedness for being Industry Ready]	0	1	3	3	3	2	2	7	11	13	7.76
[Options of Electives/Specialization ]	0	2	2	5	0	1	2	8	11	14	7.84
[Ability to improve skills]	0	1	3	3	2	0	3	4	16	13	8.00
[Coverage for Understanding Concept]	0	1	2	4	2	1	3	6	12	14	7.93
[Relevance to the real life applications]	0	1	4	3	1	1	4	5	12	14	7.84
[Overall]	0	2	2	4	0	2	3	5	13	14	7.91

*Bhade*  
17/5/21  
IQAC Coordinator



*Shetye*  
17/5/21  
Director

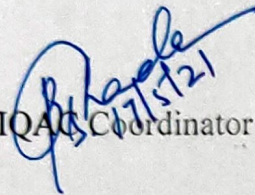
**IQAC Cell**

**Feedback Analysis and Action Taken Report for design and review of syllabus**


1. Structured feedback was received from Students for design and review of syllabus from 1<sup>st</sup> Semester and 3<sup>rd</sup> Semester post the completion of syllabus. Along with this, Alumni of the batch 2018-20 were asked to review the curriculum through the help of Google Form regarding their thoughts on Curriculum of the University.
2. Due to COVID Condition and resultant impact on the admission and Exam Schedules, the curriculum feedback for 2019 pattern had to be taken whenever the respective class completed their syllabus. Hence, Semester 3 curriculum feedback was received in the month of January, 2021 and Semester 1 curriculum feedback was received in the month of May, 2021.
3. Detailed analysis has been done for each parameter and weighted average has been derived to understand the perception of students on a 10-pointer scale where 1 indicates very poor and 10 indicate Excellence.
4. The first semester students have on an average rated all the 8 parameters above 8.
5. The third semester students have on an average rated all the 8 parameters above 7.
6. The Alumnus of the Batch 2018-20 rated the curriculum of 2016 pattern on all the 8 parameters above 7.
7. The Detailed analysis indicates that Curriculum of 2016 have been very well appreciated by the Alumnus whereas the new curriculum effective from AY 2019-20 and for which the students of first semester and third semester have given positive response. The University has taken up this challenging role of

implementing outcome-based education and aspects of Blooms Taxonomy and the same would surely have a long-lasting positive impact.

8. The Director of the Institute addressed the concern revolving around the delay in enrollment of the Batch 2020-22 and consequently its impact on the further administrative and academic activities along with the examination of 3<sup>rd</sup> semester students getting postponed due to glitches at the University.
9. The Director extended her warm support to the faculties in whatever challenging situations that the faculties would be facing due to COVID situation and assured of good and constructive times ahead for the Institute in the forthcoming semester.

  
IQAC Coordinator



  
Director

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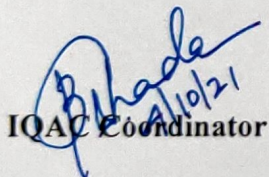
Syllabus Review Student's Feedback

1-Very poor

10-Excellent

MBA I Semester II - Batch 2020-22 [September 2021]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	1	0	1	0	0	2	8	5	10	8.48
[Relevance to the Current Trends]	0	0	1	1	1	0	3	6	4	11	8.41
[Numbers of Hours dedicated]	0	1	0	1	0	0	3	5	5	12	8.59
[Ability to improve skills]	0	0	1	1	0	0	2	6	5	12	8.67
[Coverage for Understanding Concept]	0	1	0	1	0	0	2	6	4	13	8.67
[Relevance to the real life applications]	0	1	0	1	0	0	3	7	4	11	8.48
[Ability to create Interest]	0	0	1	2	0	0	2	8	3	11	8.37
[Overall]	0	1	0	1	1	0	2	7	3	12	8.44

  
IQAC Coordinator



  
Director

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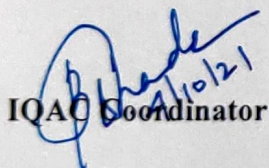
## Syllabus Review Student's Feedback

1-Very poor

10-Excellent

MBA II Semester IV - Batch 2019-21 [June 2021]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	3	0	0	0	3	2	4	18	9	8	7.72
[Relevance to the Current Trends]	3	0	0	0	2	3	5	10	15	9	7.89
[Numbers of Hours dedicated]	4	0	0	0	2	3	4	8	18	8	7.79
[Ability to improve skills]	3	0	0	0	2	1	9	10	15	7	7.81
[Coverage for Understanding Concept]	3	0	0	0	0	2	14	3	17	8	7.87
[Relevance to the real life applications]	3	0	1	1	1	1	7	14	13	6	7.64
[Ability to create Interest]	3	0	0	1	2	5	8	7	16	5	7.51
[Overall]	3	0	0	0	1	5	8	8	17	5	7.68

  
IQAC Coordinator



  
Director

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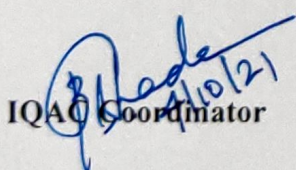
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Syllabus Review Teacher's Feedback

1-Very poor

10-Excellent

Academic Year 2020-21											
Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
<b>2019 Pattern</b>											
[Course Content]	0	0	0	0	0	0	0	3	2	0	8.40
[Relevance to the Current Trends]	0	0	0	0	0	0	3	1	1	0	7.60
[Preparedness for being Industry Ready]	0	0	0	0	0	0	2	2	1	0	7.80
[Options of Electives/Specializations]	0	0	0	0	0	0	1	0	1	3	9.20
[Ability to improve skills]	0	0	0	0	0	0	1	2	2	0	8.20
[Number of Hours Dedicated]	0	0	0	0	0	1	0	2	1	1	8.20
[Coverage for Understanding Concept]	0	0	0	0	1	0	0	3	0	1	7.80
[Relevance to the real life applications]	0	0	0	0	0	0	0	4	1	0	8.20
[Ability to create Interest]	0	0	0	0	0	0	3	1	1	0	7.60
[Infrastructure Provision for Effective Course Implementation]	0	0	0	0	0	1	1	1	2	0	7.80
[Overall]	0	0	0	0	0	0	0	2	3	0	8.60

  
IQAC Coordinator



  
Director



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Date: 04/10/2021

**IQAC Cell**

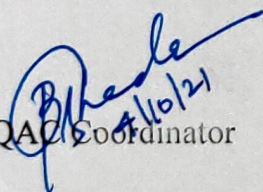
**Feedback Analysis and Action Taken Report for design and review of syllabus**

1. Structured feedback was received from Students for design and review of syllabus from 2<sup>nd</sup> Semester (Batch: 2020-22) and 4<sup>th</sup> Semester (Batch: 2019-21) during the Month of June and September respectively post the completion of syllabus. Along with this, Faculties were request to review the curriculum during the tenure of academic year 2020-21 with reference to 2019 pattern.
2. Detailed analysis has been done for each parameter and weighted average has been derived to understand the perception of students on a 10-pointer scale where 1 indicates very poor and 10 indicates Excellence.
3. The Second semester students have on an average rated all the eight parameters above eight.
4. The Fourth semester students have on an average rated all the eight parameters above seven.
5. The Detailed analysis indicates that both the semesters (II and IV) have on an average rated the curriculum of Savitribai Phule Pune University; 2019 Pattern on the good scale indicating that the University along with the efforts of the Institute are able to effectively bring about the change envisioned by the University.

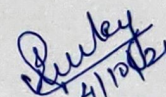
Nevertheless, the point to be taken note of, is that the feedback provided is amidst the pandemic wherein both the semester had their classes on a virtual mode. Also, the examination conducted by the university was on online mode and hence the possibility of the changes in the response from the students is expected

when they attend offline lectures and appear offline examination. This is particularly true as the feedback of the students is a function of mode of delivery of lecture and also the examination and their relative understanding of matter in examination.

6. The Teachers of the institute provided their feedback for the academic year 2020-21 for 2019 pattern all the parameters of the feedback received more than seven average score out of ten highest being the options for electives/specialization. The inputs received from the faculties was on the specific line of improvement in the flow of the course contents in some notable courses. An additional point was highlighted in the feedback regarding the course outcomes needs a revisit for some courses and the component of the course outcomes shall fulfill a good course outcome.
7. The Director gave inputs on to increase the practical exposure to the course contents and guided to utilize the video platforms to make students better understand the concept and linkages amidst the online/offline lectures. The Director also aligned her thoughts with the faculties regarding the need to revisit and edit some of the course outcomes for some of the courses. Nevertheless, she insisted on ensuring the spirit of overall program delivery for betterment and development of the students that shall be on the focus from day one of curriculum delivery.

  
IQAC Coordinator  
4/10/21



  
Director  
4/10/21