# SSR Memorial Trust's
# Institute of Management & Research, Silvassa

*Empower Yourself @ IMR*

Sayli – Silvassa, SSR College Campus, UT of DNH & DD – 396 230 (India)

*Permanently Affiliated to Savitribai Phule Pune University, Pune*
*Approved by AICTE, New Delhi & DTE, Maharashtra*

# STUDENT SATISFACTION SURVEY (SSS) REPORT

AY: 2020-21

Abstract

*Survey of AY 2020-21 had the student participants of batch 2019-21 and 2020-22. Thus, for batch 2019-20 the survey is recorded for Semester III & IV, while for batch 2020-22 the survey is recorded for semester I & II.*

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The Student Satisfaction Survey (SSS) is conducted at every semester-end. The mode of survey is "Google Forms" *(indicative form annexed to the report)*. All the students are encouraged to take up this survey and response confidentiality is strictly adhered with.

## SSS Analysis AY 2020-21 | Term I

## Semester – 1 [ Batch: 2020-22]

The SSS was floated among students on 8th May, 2021. The response rate of this survey was 80%. SSS Analysis is as follows:

*Table 1: SSS Analysis of Teaching – Learning Semester I*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Preparedness for the lecture | 5% | 5% | 90% |
| Subject content delivered | 5% | 5% | 89% |
| E Content Support | 5% | 5% | 90% |
| Coverage of syllabus | 5% | 4% | 90% |
| Clearing the doubts / queries up to your expectations | 6% | 7% | 87% |
| Professional attitude | 6% | 6% | 88% |
| Effectiveness of communication in the class room | 6% | 7% | 87% |
| Level of motivation created | 6% | 8% | 86% |
| Practical exposure to the subject | 6% | 7% | 87% |

*Table 2: SSS Analysis of Institutional Services & Activities Semester I*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Library Services | 7% | 7% | 87% |
| Admin Office Responsiveness & Support | 7% | 0% | 93% |
| House-keeping | 7% | 0% | 93% |
| Infrastructure & Amenities | 11% | 2% | 87% |
| Overall Evaluation Pattern | 9% | 0% | 91% |
| Overall rating of the Institute | 7% | 4% | 89% |

*Table 3: University Curriculum Analysis Semester I*

Student's feedback is sought for the University curriculum. Student rate the curriculum on the scale of 10 point, where 1 = "Poor" & 10 = "Excellent".

| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Content | 0 | 0 | 2 | 0 | 2 | 1 | 1 | 9 | 8 | 22 | 8.73 |
| Relevance to the Current Trends | 0 | 0 | 2 | 0 | 1 | 2 | 2 | 11 | 9 | 18 | 8.58 |
| Numbers of Hours dedicated | 0 | 1 | 1 | 0 | 0 | 3 | 5 | 5 | 8 | 22 | 8.67 |
| Ability to improve skills | 0 | 1 | 1 | 0 | 1 | 2 | 3 | 5 | 15 | 17 | 8.62 |

| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Coverage for Understanding Concept | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 7 | 10 | 21 | 8.78 |
| Relevance to the real-life applications | 0 | 0 | 2 | 0 | 0 | 3 | 4 | 7 | 9 | 20 | 8.64 |
| Ability to create Interest | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 7 | 9 | 22 | 8.80 |
| Overall | 0 | 0 | 2 | 0 | 1 | 1 | 3 | 6 | 9 | 23 | 8.82 |

The survey also attempted to gather student inputs on any other parts/ areas from Institutional improvement perspective. An excerpt of inputs received from the students:

*"All the guest sessions were great, teaching style of the professors are very good, especially opportunities for development are very high. I am overall satisfied with the Institute's service."*

## Semester – 3 [ Batch: 2019-21]

The SSS was floated among students on 4th December, 2020. The response rate of this survey was 83%. SSS Analysis is as follows:

*Table 4: SSS Analysis of Teaching – Learning Semester III*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Preparedness for the lecture | 2% | 16% | 82% |
| Subject content delivered | 3% | 17% | 80% |
| E Content Support | 4% | 20% | 76% |
| Coverage of syllabus | 2% | 15% | 83% |
| Clearing the doubts / queries up to your expectations | 4% | 18% | 78% |
| Professional attitude | 4% | 13% | 84% |
| Effectiveness of communication in the class room | 4% | 15% | 81% |
| Level of motivation created | 4% | 21% | 75% |
| Practical exposure to the subject | 6% | 20% | 74% |

*Table 5: SSS Analysis of Institutional Services & Activities Semester III*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Library Services | 11% | 16% | 73% |
| Admin Office Responsiveness & Support | 11% | 20% | 69% |
| House-keeping | 7% | 20% | 73% |
| Infrastructure & Amenities | 7% | 22% | 71% |
| Assembly Activities | 7% | 27% | 67% |
| Overall Evaluation Pattern | 9% | 24% | 67% |

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Overall rating of the Institute | 7% | 22% | 71% |

The survey also attempted to gather student inputs on any other parts/ areas from Institutional improvement perspective. An excerpt of inputs received from the students:

*"There are a lot of stuff contains were present, whether the syllabus must be reduced or please reduce some subject.  As it covid it was not possible, but yes there was very less industrial visit happened, Picnic or tour as same."*

*"Practical exposure in terms of site and industry visit will be much appreciated after covid-19 era. Some video session on specific topics can make the learning more interesting."*

## SSS Analysis for AY 2020-21 | Term II

## Semester – 2 [ Batch: 2020-22]

The SSS was floated among students on 20th September, 2021. SSS Analysis is as follows:

*Table 6: SSS Analysis of Teaching – Learning Semester II*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Preparedness for the lecture | 1% | 8% | 91% |
| Subject content delivered | 1% | 7% | 92% |
| E Content Support | 2% | 10% | 88% |
| Coverage of syllabus | 1% | 6% | 93% |
| Clearing the doubts / queries up to your expectations | 1% | 14% | 86% |
| Professional attitude | 1% | 11% | 88% |
| Effectiveness of communication in the class room | 3% | 12% | 85% |
| Level of motivation created | 3% | 13% | 85% |
| Practical exposure to the subject | 3% | 12% | 85% |

*Table 7: SSS Analysis of Institutional Services & Activities Semester II*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| Library Services | 0% | 4% | 96% |
| Admin Office Responsiveness & Support | 0% | 4% | 96% |
| House-keeping | 0% | 4% | 96% |
| Infrastructure & Amenities | 0% | 4% | 96% |
| Overall Evaluation Pattern | 0% | 4% | 96% |
| Overall rating of the Institute | 0% | 7% | 93% |

*Table 8: University Curriculum Analysis Semester II*

Student's feedback is sought for the University curriculum. Student rate the curriculum on the scale of 10 point, where 1 = "Poor" & 10 = "Excellent".

| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Content | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 8 | 5 | 10 | 8.48 |
| Relevance to the Current Trends | 0 | 0 | 1 | 1 | 1 | 0 | 3 | 6 | 4 | 11 | 8.41 |
| Numbers of Hours dedicated | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 5 | 5 | 12 | 8.59 |
| Ability to improve skills | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 6 | 5 | 12 | 8.67 |
| Coverage for Understanding Concept | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 6 | 4 | 13 | 8.67 |
| Relevance to the real-life applications | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 7 | 4 | 11 | 8.48 |
| Ability to create Interest | 0 | 0 | 1 | 2 | 0 | 0 | 2 | 8 | 3 | 11 | 8.37 |
| Overall | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 7 | 3 | 12 | 8.44 |

The survey also attempted to gather student inputs on any other parts/ areas from Institutional improvement perspective. An excerpt of inputs received from the students:

- *"Everything seems perfect."*
- *"Extra-curricular activities are lacking."*

## Semester – 4 [ Batch: 2019-21]

The SSS was floated among students on 1st July, 2021. The response rate of this survey was 90%. SSS Analysis is as follows:

*Table 9: SSS Analysis of Teaching – Learning Semester IV*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| *Preparedness for the lecture* | 9% | 5% | 86% |
| *Subject content delivered* | 10% | 10% | 81% |
| *E Content Support* | 10% | 14% | 77% |
| *Coverage of syllabus* | 9% | 9% | 82% |
| *Clearing the doubts / queries up to your expectations* | 9% | 11% | 80% |
| *Professional attitude* | 9% | 9% | 82% |
| *Effectiveness of communication in the class room* | 9% | 9% | 83% |
| *Level of motivation created* | 9% | 15% | 77% |
| *Practical exposure to the subject* | 13% | 16% | 70% |

*Table 10: SSS Analysis of Institutional Services & Activities Semester IV*

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| *Library Services* | 11% | 21% | 68% |

| Parameters | Dissatisfied | Average | Satisfied |
|---|---|---|---|
| *Admin Office Responsiveness & Support* | 15% | 17% | 68% |
| *House-keeping* | 13% | 9% | 79% |
| *Infrastructure & Amenities* | 13% | 9% | 79% |
| *Assembly Activities* | 13% | 17% | 70% |
| *Overall Evaluation Pattern* | 9% | 11% | 81% |
| *Overall rating of the Institute* | 11% | 6% | 83% |

*Table 11: University Curriculum Analysis Semester IV*

Student's feedback is sought for the University curriculum. Student rate the curriculum on the scale of 10 point, where 1 = "Poor" & 10 = "Excellent".

| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|
| *Course Content* | 3 | 0 | 0 | 0 | 3 | 2 | 4 | 18 | 9 | 8 | **7.72** |
| *Relevance to the Current Trends* | 3 | 0 | 0 | 0 | 2 | 3 | 5 | 10 | 15 | 9 | **7.89** |
| *Numbers of Hours dedicated* | 4 | 0 | 0 | 0 | 2 | 3 | 4 | 8 | 18 | 8 | **7.79** |
| *Ability to improve skills* | 3 | 0 | 0 | 0 | 2 | 1 | 9 | 10 | 15 | 7 | **7.81** |
| *Coverage for Understanding Concept* | 3 | 0 | 0 | 0 | 0 | 2 | 14 | 3 | 17 | 8 | **7.87** |
| *Relevance to the real-life applications* | 3 | 0 | 1 | 1 | 1 | 1 | 7 | 14 | 13 | 6 | **7.64** |
| *Ability to create Interest* | 3 | 0 | 0 | 1 | 2 | 5 | 8 | 7 | 16 | 5 | **7.51** |
| *Overall* | 3 | 0 | 0 | 0 | 1 | 5 | 8 | 8 | 17 | 5 | **7.68** |

The survey also attempted to gather student inputs on any other parts/ areas from Institutional improvement perspective. An excerpt of inputs received from the students:

*"Include more practical approach, give live projects to students to understand their subjects,* **overall great faculties and all non- teaching staff, nice experience and lots of learning will take from this campus to real world**.... *thank you so much everyone for your content support to all."*

| | |
|---|---|
| **IQAC Coordinator** | **Director, SSR IMR** |

# Batch: 2019-21 Feedback Form MBA II SEM IV June 2021

Batch 2019-21 MBA II SEM IV

* Required

Enterprise Performance Management

1.  *

    *Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Indian Ethos & Business Ethics

2.    *

*Mark only one oval per row.*

| | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Cyber Laws

3.    *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Corporate Social Responsibility & Sustainability

4.  *

*Mark only one oval per row.*

|                                                        | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
| ------------------------------------------------------ | :-----------------: | :-----------: | :-----: | :-------: | :--------------: |
| Preparedness for the lecture                           | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Subject content delivered                              | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| E Content Support                                      | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Coverage of syllabus                                   | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Clearing the doubts / queries up to your expectations  | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Professional attitude                                  | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Effectiveness of communication in the class room       | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Level of motivation created                            | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |
| Practical exposure to the subject                      | ⬭                   | ⬭             | ⬭       | ⬭         | ⬭                |

Select Your Specialization

5.  Specialization *

*Mark only one oval.*

◯ Marketing Management          *Skip to question 6*

◯ Financial Management          *Skip to question 10*

◯ Human Resource Management          *Skip to question 15*

Marketing Strategy

6.   *

*Mark only one oval per row.*

| | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

## Customer Relationship Management

6.   *

7.  *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Marketing 4.0

8.    *

*Mark only one oval per row.*

| | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Subject content delivered | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| E Content Support | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Coverage of syllabus | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Clearing the doubts / queries up to your expectations | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Professional attitude | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Effectiveness of communication in the class room | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Level of motivation created | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Practical exposure to the subject | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

Retail Marketing

9.     *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

*Skip to question 19*

Current Trends & Cases in Finance

10.    *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Subject content delivered | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| E Content Support | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Coverage of syllabus | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Clearing the doubts / queries up to your expectations | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Professional attitude | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Effectiveness of communication in the class room | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Level of motivation created | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Practical exposure to the subject | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

Rural and Micro Finance

11. *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Have you Opted for Minor Specialization?

12. *

*Mark only one oval.*

◯ Yes     *Skip to question 8*

◯ No

*Skip to question 19*

Financial Laws

13.    *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Business Valuation

14.      *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

*Skip to question 19*

Organizational Diagnosis & Development

15.    *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Current Trends & Cases in Human Resource Management

16.        *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Subject content delivered | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| E Content Support | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Coverage of syllabus | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Clearing the doubts / queries up to your expectations | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Professional attitude | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Effectiveness of communication in the class room | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Level of motivation created | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Practical exposure to the subject | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

Designing HR Policies

17.  *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ◯ | ◯ | ◯ | ◯ | ◯ |
| Subject content delivered | ◯ | ◯ | ◯ | ◯ | ◯ |
| E Content Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage of syllabus | ◯ | ◯ | ◯ | ◯ | ◯ |
| Clearing the doubts / queries up to your expectations | ◯ | ◯ | ◯ | ◯ | ◯ |
| Professional attitude | ◯ | ◯ | ◯ | ◯ | ◯ |
| Effectiveness of communication in the class room | ◯ | ◯ | ◯ | ◯ | ◯ |
| Level of motivation created | ◯ | ◯ | ◯ | ◯ | ◯ |
| Practical exposure to the subject | ◯ | ◯ | ◯ | ◯ | ◯ |

Best Practices in HRM

18.  *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Preparedness for the lecture | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Subject content delivered | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| E Content Support | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Coverage of syllabus | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Clearing the doubts / queries up to your expectations | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Professional attitude | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Effectiveness of communication in the class room | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Level of motivation created | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| Practical exposure to the subject | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

## General Feedback

19.       *

*Mark only one oval per row.*

|  | Highly Dissatisfied | Dis-satisfied | Average | Satisfied | Highly Satisfied |
|---|---|---|---|---|---|
| Library Services | ◯ | ◯ | ◯ | ◯ | ◯ |
| Admin Office Responsiveness & Support | ◯ | ◯ | ◯ | ◯ | ◯ |
| House-keeping | ◯ | ◯ | ◯ | ◯ | ◯ |
| Infrastructure & Amenities | ◯ | ◯ | ◯ | ◯ | ◯ |
| Assembly Activities | ◯ | ◯ | ◯ | ◯ | ◯ |
| Overall Evaluation Pattern | ◯ | ◯ | ◯ | ◯ | ◯ |
| Overall rating of the Institute | ◯ | ◯ | ◯ | ◯ | ◯ |

| MBA II SEM IV Syllabus Review Feedback [Batch 2019-21] | Dear Students, the following feedback is Purely for getting your insights on syllabus prescribed by our honorable University, Savitribai Phule Pune University, Pune for the semester ended in June 2021. The responses shall be only restricted to your viewpoint with regards to design and review of syllabus. |
|---|---|

20.  Request to allocate a Number in the ratings. Ratings: 1-Very Poor; 10-Excellent *

*Mark only one oval per row.*

| | 1-Very Poor | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| Course Content | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Relevance to the Current Trends | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Numbers of Hours dedicated | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Ability to improve skills | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Coverage for Understanding Concept | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Relevance to the real life applications | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Ability to create Interest | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Overall | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |

21.  Any other Suggestions

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Suggestions for Improvement

22. Briefly enumerate the key improvement areas for the Institute or on any other part (e.g. Teaching style, Guest Sessions, Practical Exposure, Evaluation Pattern, opportunities for development, Institutional support, etc.)

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