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1-Very poor

# Syllabus Review Alumni's Feedback Batch 2019-21 [Janaury 2022]

10-Excellent

Batch 20	717 2	-1 [00	iiiaai	1 20.	1						
Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	1	1	2	1	3	5	6	13	0	7.38
[Relevance to the Current Trends]	0	1	-2	1	- 3	3	3	- 6	14	0	7.27
[Preparedness for being Industry Ready]	0	2	1	2	3	3	4	9	11	0	7.06
[Options of Electives/Specialization ]	0	1	. 3	0	3	3	4	9	7	0	6.90
[Ability to improve skills]	0	2	1	1	4	0	3	9	13	0	7.30
[Coverage for Understanding Concept]	0	2	0	2	2	3	4	8	13	0	7.32
[Relevance to the real life applications]	0	3	0	1		1	5	10	9	0	6.97
[Overall]	C	2	0	2	3	4	2	5	16	0	7.32



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Syllabus Review Student's Feedback

MBA II Semester III - Batch 2020-22 [Mar 2022]

MBA II	Serie.	ster II	I - Da	ten ze	20-22	Livia	1 2022	-]			XX/ · 1 / 1
Parameters/										40	Weighted
Ratings	1	2	3	4	5	6	7	8	9	10	Average
Course Content											
[Course Content]	0	0	1	0	2	0	4	7	12	0	7.88
Course Content											
[Relevance to the							.,				
Current Trends]	0	0	1	1	1	1	5	7	13	0	7.79
Course Content											
[Numbers of Hours											
dedicated]	0	0	1	0	2	0	5	6	11	0	7.80
Course Content											
[Ability to improve					-	,	-		1-		
skills]	0	0	1	0	2	1	2	11	9	0	7.77
Course Content											
[Coverage for											
Understanding											
Concept]	0	0	1	1	1	1	3	8	12	0	7.81
Course Content					-		-7		14		
Relevance to the											
real life							,				
applications]	0	0	1	1	2	1	5	8	10	0	7.57
Course Content											
[Ability to create											
Interest]	0	0	2	0	- 2	0	4	8	10	0	7.62
Course Content											
[Overall]	0	0	1	1	1	2	4	8	9	0	7.58
[O'Clair]											

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MBA I	Semest	ter I -	- Batc	h 202	21-23	[Apr	2022]		
Parameters/ Ratings	1	2	3	4	5	6	7	8	

						[b.	2022]	Little State			
Parameters/									1.		Weighted
Ratings	1	2	3	4	5	6	7	8	9	10	Average
Course Content											
[Course Content]	0	0	0	0	1	1	1	4	10	0	8.24
Course Content										7	
[Relevance to the											
Current Trends]	0	0	0	0	- 1	1	- 3	6	8	0	8.00
Course Content											
[Numbers of Hours											
dedicated]	0	0	0	0	1	2	1	4	12	0	8.20
Course Content											
[Ability to improve											
skills]	0	0	0	0	1	1	. 3	4	9	0	8.06
Course Content											
[Coverage for											
Understanding											
Concept]	0	0	0	0	1	2	2	6	8	0	7.95
Course Content											
[Relevance to the						*					
real life											
applications]	0	0	0	1	0	1	2	4	9	0	8.06
Course Content											
[Ability to create											
Interest]	0	0	0	0	1	1	1	6	10	0	8.21
Course Content											
[Overall]	0	0	0	0	0	1	3	2	13	0	8.42



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Date: 28/04/2022

#### **IQAC Cell**

## Feedback Analysis and Action Taken Report for design and review of syllabus Alumni Feedback:

The survey was conducted in January 2022 and included students from the Batch 2019-21.

Students were asked to rate their satisfaction with various aspects of their educational experience on a scale of 1 (very poor) to 10 (excellent). The table shows the average rating for each parameter as well as the distribution of ratings across the scale.

Here's a breakdown of the average scores:

Ability to improve skills: 7.30 Course Content: 7.38

Coverage for Understanding Concept: Relevance to the Current Trends: 7.27

7.32 Preparedness for being Industry Ready:

7.06

Options of Electives/Specialization: 6.90

Relevance to the real life applications: 6.97

Overall: 7.32

Based on the survey results, students were most satisfied with the Course Content, Ability to improve skills, and Coverage for Understanding Concept. They were least satisfied with the Options of Electives/Specialization and Relevance to the real life applications.

#### MBA I SEM I:

The table shows the average student ratings for various course content aspects, all on a scale of 1 (very poor) to 10 (excellent). Here's a breakdown of the average scores and distribution of ratings:

Course Content (Overall): 8.42 (Very

Satisfied)

Course Content: 8.24

Relevance to Current Trends: 8.00

Number of Hours Dedicated: 8.20

Ability to Improve Skills: 8.06

Coverage for Understanding Concepts:

7.95

Relevance to Real Life Applications:

8.06

Ability to Create Interest: 8.21

Based on the survey results, students were most satisfied with the overall course content (8.42). They were also particularly satisfied with the ability to improve skills (8.06) and course content itself (8.24).

#### MBA II SEM III:

Overall, students rated the course content as relevant to current trends (7.79) and with a significant number of hours dedicated (7.80). This suggests the course covers up-to-date topics and provides sufficient time for learning.

Students were also satisfied with the course content's ability to improve their skills (7.77) and provide coverage for understanding concepts (7.81). This indicates the curriculum is effective in developing practical skills and building a strong foundation of knowledge.

While students found the content generally interesting (7.62), the ratings were not as high as in other areas. The instructor could consider incorporating more engaging activities or materials.

The syllabus scored the lowest on relevance to real-life applications (7.57). Adding real-world examples, case studies, or projects could bridge the gap between theory and practice.

IQAC Coordinator

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Syllabus Review Student's Feedback

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MBA II Semester IV - Batch 2020-22 [July 2022]

MBAII	Scince	ster i	Du	ten ze	20 22	Louis	2022		1.		Waighted
Parameters/											Weighted
Ratings	1	2	3	4	5	6	7	8	9	10	Average
Course Content											<b>5.5</b> 2
[Course Content]	0	1	1	0	3	2	4	10	12	0	7.52
Course Content											
[Relevance to the											<b>7</b> (4
Current Trends]	0	1	1	0	3	1	5	7	15	0	7.64
Course Content											
[Numbers of Hours											7.00
dedicated]	0	1	1	0	3	2	5	8	15	0	7.60
Course Content											
[Ability to improve					-	-				0	<b>5</b> 42
skills]	0	1	1	0	2	2	4	9	9	0	7.43
Course Content											
[Coverage for											
Understanding									10		7.50
Concept]	0	1	1	1	2	0	5	9	13	0	7.59
Course Content						-					
[Relevance to the											
real life								0		0	7.45
applications]	0	1	1	0	3	1	6	8	11	0	7.45
Course Content											
[Ability to create											
Interest]	0	1	1	0	2	1	. 6	9	11	0	7.55
Course Content					1						7.10
[Overall]	0	1	2	1	2	2	5	8	10	0	7.19

IQAC Coordinator



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Syllabus Review Student's Feedback

1-Very poor 10-Excellent

MBA I Semester II - Batch 2021-23 [Aug 2022]

MBAT	Semes	ici II	- Dan	JII 202	21-23	Lrug	2022	11/2/201		THE PARTY OF THE P	
Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
Course Content	0		0	0	0	2	4	3	9	0	7.74
[Course Content]	U	1	U	U	U	2	100000	2			
Course Content [Relevance to the											
Current Trends]	0	0	0	1	0	_ 2	. 3	4	. 12	0	8.05
Course Content											
[Numbers of Hours											
dedicated]	0	0	0	0	1	2	2	7	8	0	7.95
Course Content											
[Ability to improve						0		,	. 9	0	8.00
skills]	0	0	0	1	- 0	2	1	6	. 9	U	8.00
Course Content											
[Coverage for											
Understanding   Concept]	0	0	0	1	2	0	2	6	7	0	7.72
Course Content	0	U	U		2	0	2				
[Relevance to the											
real life											
applications]	0	1	0	0	1	0	3	3	8	0	7.75
Course Content											
[Ability to create											- 00
Interest]	0	0	0	2	0	1	2	4	10	0	7.89
Course Content						, -				0	7.75
[Overall]	0	0	0	1	1	1	4	5	8	0	7.75

IQAC Coordinator



~ Director

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Date: 21/09/2024

#### **IOAC Cell**

## Feedback Analysis and Action Taken Report for design and review of syllabus

#### **MBA I SEM II:**

The table shows the average student ratings for various course content aspects, all on a scale of 1 (very poor) to 10 (excellent). Here's a breakdown of the average scores and distribution of ratings:

Ability to Improve Skills: 8.00 (Overall): 7.75 Course Content

(Satisfied)

Coverage for Understanding Concepts: 7.72 Course Content: 7.74

Relevance to Real Life Applications: Relevance to Current Trends: 8.05

7.75

Number of Hours Dedicated: 7.95 7.89 Ability to Create

Based on the survey results, students were most satisfied with the ability to improve skills (8.00) and relevance to current trends (8.05). They were least satisfied with the coverage for understanding concepts (7.72).

#### **MBA II SEM IV:**

The table shows student ratings for how well the syllabus met various criteria on a scale of 1 (very poor) to 10 (excellent). Here's a breakdown of the findings:

Overall, students rated the syllabus favorably with an average score of 7.19.

Course content itself received the highest average rating (7.52). This suggests students are satisfied with the topics covered in the syllabus.

Students were also relatively satisfied with the following aspects of the syllabus:

Relevance to current trends (7.64)

Coverage for understanding concepts (7.59)

Number of hours dedicated (7.60)

Ability to create interest (7.55)

Ability to improve skills (7.43)

The lowest average rating was for the syllabus's relevance to real-life applications (7.45). This suggests room for improvement in connecting the course content to practical applications.

There is a fair amount of variation in student ratings across all categories. This indicates that some students found the syllabus to be more helpful than others on certain aspects.

IQAC Coordinator

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