SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Student's Feedback

1-Very poor
10-Excellent

MBA II Semester III - Batch 2022-24 [DEC 2023]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	4	2	2	0	1	1	8	6	6	10	7.08
[Relevance to the Current Trends]	4	2	1	1	0	2	8	5	9	8	7.10
[Numbers of Hours dedicated]	4	2	2	0	0	3	1	13	7	8	7.15
[Ability to improve skills]	4	2	1	1	1	1	4	9	8	9	7.20
[Coverage for Understanding Concept]	4	2	0	1	2	0	5	11	6	9	7.23
[Relevance to the real life applications	4	2	2	0	1	1	5	9	8	8	7.10
[Ability to create Interest]	4	2	0	2	1	0	6	10	5	10	7.20
[Overall]	4	2	1	2	0	1	4	10	7	9	7.15

IQAC Coordinator

Director

SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Student's Feedback

1-Very poor
10-Excellent

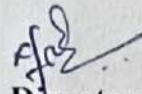### MBA I Semester I - Batch 2023-25 [DEC 2023]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	0	0	1	2	0	5	12	11	9	8.35
[Relevance to the Current Trends]	0	0	0	1	0	2	8	3	15	11	8.53
[Numbers of Hours dedicated]	0	0	1	0	2	1	4	12	11	9	8.30
[Ability to improve skills]	0	0	0	0	1	0	3	11	9	16	8.88
[Coverage for Understanding Concept]	0	0	1	0	0	0	9	8	10	12	8.50
[Relevance to the real life applications]	0	0	1	0	0	1	7	4	12	15	8.70
[Ability to create Interest]	0	0	0	0	1	1	5	7	12	14	8.75
[Overall]	0	0	0	0	0	2	8	7	12	11	8.55

IQAC Coordinator

Director

DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSA(D&NH)

IQAC
SSR INSTITUTE OF MANAGEMENT & RESEARCH
SILVASSA

SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Teachers Feedback

1-Very poor

10-Excellent

2019 Revised Pattern [JAN 2024]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	0	0	0	0	0	0	2	3	0	8.60
[Relevance to the Current Trends]	0	0	0	0	0	0	0	3	1	0	8.25
[Preparedness for being Industry Ready]	0	0	0	0	0	0	1	2	2	0	8.20
[Options of Electives/Specializations]	0	0	0	0	0	0	1	3	1	0	8.00
[Ability to improve skills]	0	0	0	0	0	0	0	2	3	0	8.60
[Number of Hours Dedicated]	0	0	0	0	0	0	0	3	2	0	8.40
[Coverage for Understanding Concept]	0	0	0	0	0	0	1	2	2	0	8.20
[Relevance to the real life applications]	0	0	0	0	0	1	0	2	2	0	8.00
[Ability to create Interest]	0	0	0	0	0	0	1	2	1	0	8.00
[Infrastructure Provision for Effective Course Implementation]	0	0	1	0	0	0	0	3	1	0	7.20
Overall]	0	0	0	0	0	0	0	3	2	0	8.40

IQAC Coordinator

IQAC

Director

Date: 18/01/2024

IQAC Cell

Feedback Analysis and Action Taken Report for design and review of syllabus

Teacher's Feedback:

The overall feedback from the teachers seems quite positive, with most parameters receiving a weighted average score of 8 or higher on a scale of 1-10.

Course Content: The course content was rated well, with a weighted average of 8.60. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 8.25. This suggests that the curriculum and training effectively connected with industry standards.

Industry Readiness: The program's ability to prepare students for industry was rated highly, with a score of 8.20. This indicates that the learning experience was conducive to equipping students for the workforce.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 8.00. This indicates that the learning experience was conducive to skill enhancement.

Number of Hours Dedicated: The number of hours dedicated to the course received a score of 8.60, which suggests that the faculty felt the allocated time was sufficient for effective teaching and learning.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 8.40. This suggests that the teaching methods were effective in conveying knowledge.

Real-life Applications: The relevance of the course content to real-life applications was rated at 8.20, indicating that the program connected theory with practical scenarios.

Student Interest: The program's ability to create interest in the course content was rated at 8.00, suggesting that the teaching methods were engaging and motivating for students.

Areas for Improvement

Infrastructure Provision for Effective Course Implementation: This parameter received the lowest score (7.20), indicating that there might be potential for improvement in the infrastructure

and resources provided to support effective teaching and learning. This could include factors such as classroom facilities, technology, and administrative support.

In conclusion, the feedback survey reveals that the 2019 Revised Pattern program at SSR Institute of Management & Research is generally well-received by teachers. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding. However, there is potential for further improvement in the infrastructure and resources provided to support effective teaching and learning.

MBA I SEM I:

The overall feedback from the students seems quite positive, with most parameters receiving a weighted average score of 8 or higher on a scale of 1-10. This suggests that the program was generally well-received by the students.

Course Content: The course content was rated well, with a weighted average of 8.35. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 8.53. This suggests that the curriculum and training effectively connected with industry standards.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 8.30. This indicates that the learning experience was conducive to skill enhancement.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 8.88. This suggests that the teaching methods were effective in conveying knowledge.

Real-life Applications: The relevance of the course content to real-life applications was rated at 8.50, indicating that the program connected theory with practical scenarios.

Student Interest: The program's ability to create interest in the course content was rated at 8.70, suggesting that the teaching methods were engaging and motivating for students.

Areas for Improvement

Number of Hours Dedicated: The number of hours dedicated to the course received a score of 8.30, which suggests that there might be potential for further increasing the number of hours dedicated to the course to enhance learning outcomes.

In conclusion, the feedback survey reveals that the MBA I Semester I program at SSR Institute of Management & Research is generally well-received by students. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding.

MBA II SEM III:

The overall feedback from the students seems quite positive, with most parameters receiving a weighted average score of 7 or higher on a scale of 1-10. This suggests that the program was generally well-received by the students.

Course Content: The course content was rated well, with a weighted average of 7.08. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 7.10. This suggests that the curriculum and training effectively connected with industry standards.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 7.15. This indicates that the learning experience was conducive to skill enhancement.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 7.20. This suggests that the teaching methods were effective in conveying knowledge.
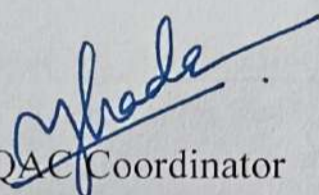
Real-life Applications: The relevance of the course content to real-life applications was rated at 7.23, indicating that the program connected theory with practical scenarios.

Student Interest: The program's ability to create interest in the course content was rated at 7.10, suggesting that the teaching methods were engaging and motivating for students.

Areas for Improvement

Number of Hours Dedicated: The number of hours dedicated to the course received a score of 7.15, which suggests that there might be potential for further increasing the number of hours dedicated to the course to enhance learning outcomes.

In conclusion, the feedback survey reveals that the MBA II Semester III program at SSR Institute of Management & Research is generally well-received by students. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding.

IQAC Coordinator

Director
DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSA(D&NH)

IQAC
SSR INSTITUTE OF MANAGEMENT & RESEARCH
SILVASSA

SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Alumni Feedback

Batch 2021-23 [MAY 2024]

1-Very poor

10-Excellent

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	1	1	0	0	0	2	6	5	11	8.54
[Relevance to the Current Trends]	0	1	1	0	1	1	3	3	7	9	8.23
[Preparedness for being Industry Ready]	0	1	1	0	1	1	4	5	5	8	8.04
[Options of Electives/Specialization]	0	2	1	0	0	2	3	6	4	8	7.85
[Ability to improve skills]	0	1	1	0	0	2	4	3	6	9	8.19
[Coverage for Understanding Concept]	0	1	1	0	0	1	1	8	6	8	8.31
[Relevance to the real life applications]	0	1	1	0	0	2	4	4	6	8	8.12
[Overall]	0	1	1	0	0	0	2	8	3	11	8.46

IQAC Coordinator

Director
DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSAID&NH)

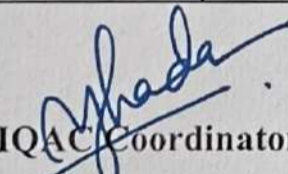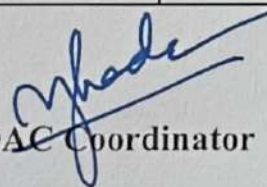# SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR

Syllabus Review Student's Feedback

1-Very poor
10-Excellent

MBA II Semester IV - Batch 2022-24 [APR 2024]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	2	0	0	2	3	3	2	11	12	9	7.80
[Relevance to the Current Trends]	2	1	1	0	1	3	6	12	9	9	7.70
[Numbers of Hours dedicated]	2	0	1	0	2	2	6	9	10	12	7.98
[Ability to improve skills]	2	0	0	0	2	4	2	10	11	13	8.16
[Coverage for Understanding Concept]	2	0	0	1	3	1	4	10	10	13	8.07
[Relevance to the real life applications]	2	0	0	1	2	2	4	9	10	14	8.14
[Ability to create Interest]	2	0	0	1	2	2	3	10	11	13	8.14
[Overall]	2	0	0	1	2	1	5	8	12	13	8.16

IQAC Coordinator

Director

DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSA(D&NH)

SSR Institute of Management & Research, Silvassa

Empower Yourself @ IMR
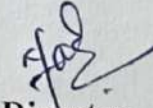
Syllabus Review Student's Feedback

1-Very poor
10-Excellent

MBA I Semester II - Batch 2023-25 [APR 2024]

Parameters/ Ratings	1	2	3	4	5	6	7	8	9	10	Weighted Average
[Course Content]	0	1	1	0	5	1	5	11	13	9	7.96
[Relevance to the Current Trends]	0	1	1	2	2	1	5	13	12	9	7.96
[Numbers of Hours dedicated]	0	1	1	2	3	1	4	12	11	11	7.98
[Ability to improve skills]	0	0	2	1	3	4	1	15	12	8	7.91
[Coverage for Understanding Concept]	0	0	2	0	3	2	7	12	12	8	7.96
[Relevance to the real life applications]	0	1	1	1	3	3	3	8	20	6	7.98
[Ability to create Interest]	0	2	1	0	4	3	3	13	11	9	7.80
[Overall]	0	1	1	0	4	2	3	11	14	10	8.09

IQAC Coordinator

Director
DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSA(D&NH)

Date: 28/05/2024

IQAC Cell

Feedback Analysis and Action Taken Report for design and review of syllabus

Alumni Feedback:

The overall feedback from the students seems quite positive, with most parameters receiving a weighted average score of 8 or higher on a scale of 1-10. This suggests that the program was generally well-received by the students.

Course Content: The course content was rated well, with a weighted average of 8.54. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 8.23. This suggests that the curriculum and training effectively connected with industry standards.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 8.04. This indicates that the learning experience was conducive to skill enhancement.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 8.31. This suggests that the teaching methods were effective in conveying knowledge.

Real-life Applications: The relevance of the course content to real-life applications was rated at 8.12, indicating that the program connected theory with practical scenarios.

Areas for Improvement

Options of Electives/Specialization: The options for electives and specialization received a score of 7.85, which suggests that there might be potential for further increasing the variety and flexibility of electives and specializations to cater to diverse student interests and career goals.

In conclusion, the feedback survey reveals that the MBA II Semester IV program at SSR Institute of Management & Research is generally well-received by students. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding.

MBA I SEM II:

The overall feedback from the students seems quite positive, with most parameters receiving a weighted average score of 7 or higher on a scale of 1-10. This suggests that the program was generally well-received by the students.

Course Content: The course content was rated well, with a weighted average of 7.96. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 7.96. This suggests that the curriculum and training effectively connected with industry standards.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 7.98. This indicates that the learning experience was conducive to skill enhancement.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 7.91. This suggests that the teaching methods were effective in conveying knowledge.

Real-life Applications: The relevance of the course content to real-life applications was rated at 7.96, indicating that the program connected theory with practical scenarios.

Student Interest: The program's ability to create interest in the course content was rated at 7.80, suggesting that the teaching methods were engaging and motivating for students.

Areas for Improvement

Number of Hours Dedicated: The number of hours dedicated to the course received a score of 7.98, which suggests that there might be potential for further increasing the number of hours dedicated to the course to enhance learning outcomes.

In conclusion, the feedback survey reveals that the MBA I Semester II program at SSR Institute of Management & Research is generally well-received by students. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding.

MBA II SEM IV:

The overall feedback from the students seems quite positive, with most parameters receiving a weighted average score of 7 or higher on a scale of 1-10. This suggests that the program was generally well-received by the students.

Course Content: The course content was rated well, with a weighted average of 7.80. This indicates that the material was relevant and helpful.

Industry Relevance: The program's relevance to current trends was also well-regarded, with a score of 7.70. This suggests that the curriculum and training effectively connected with industry standards.

Skill Development: The program's ability to improve students' skills was rated highly, with a score of 7.98. This indicates that the learning experience was conducive to skill enhancement.

Concept Understanding: The coverage and clarity of concepts were also well-received, with a score of 8.16. This suggests that the teaching methods were effective in conveying knowledge.
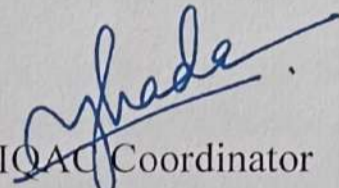
Real-life Applications: The relevance of the course content to real-life applications was rated at 8.07, indicating that the program connected theory with practical scenarios.

Student Interest: The program's ability to create interest in the course content was rated at 8.14, suggesting that the teaching methods were engaging and motivating for students.
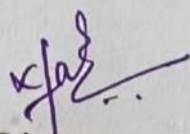
Areas for Improvement

Number of Hours Dedicated: The number of hours dedicated to the course received a score of 7.98, which suggests that there might be potential for further increasing the number of hours dedicated to the course to enhance learning outcomes.

In conclusion, the feedback survey reveals that the MBA II Semester IV program at SSR Institute of Management & Research is generally well-received by students. The program demonstrates strengths in course content, industry relevance, skill development, and concept understanding.

IQAC Coordinator

IQAC

Director
DIRECTOR
SSR INSTITUTE OF MANAGEMENT
& RESEARCH
AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
SAYLI SILVASSA(D&NH)