



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	SSR INSTITUTE OF MANAGEMENT AND RESEARCH
• Name of the Head of the institution	DR MRS PRAVEENA S MULEY
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9081160002
• Mobile no	9081160002
• Registered e-mail	director@ssrimr.edu.in
• Alternate e-mail	director@ssrimr.edu.in
• Address	SAYLI
• City/Town	SILVASSA
• State/UT	DADRA AND NAGAR HAVELI AND DAMAN AND DIU
• Pin Code	396230
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Mohd. Bilal A. Bhada				
• Phone No.	9081160002				
• Alternate phone No.					
• Mobile	9824284123				
• IQAC e-mail address	iqacssrimr@gmail.com				
• Alternate Email address	director@ssrimr.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ssrimr.edu.in/wp-content/uploads/2024/05/AQAR-2020-21_-Report-Submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssrimr.edu.in/wp-content/uploads/2024/05/AC-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			04/01/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Subject Specific Lectures		
Personality Development Programmes		
Prevention of Sexual Harassment Orientation		
Grade Paper Specific Lecture		
Mentor Mentee Sessions		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Initiation of Monthly Bulletin Specialization wise	Launched Specialization wise Bulletin with Names of "Marketing Sparklez Bulletin", HR Scoops" and "Fin-Briefs". The Students shall contribute the news of the months and under the guidance of Faculty Editor, the bulletin gets published through Social Media Group (WhatsApp) in the first week of the month.
conduct a National Level Webinar on the theme of National Education Policy (NEP) 2020	Successfully conducted the same jointly with JDC BYTCO IMSR, Nashik with 174 registrations across multiple states and union territories.
organizing a virtual contest wherein the students of the Institute and other colleges as well can compete on some common theme.	National Business Idea Competition IDEATION was held on 27th Nov. 2021 in association with Centre for Innovation, Incubation & Linkages, SPPU, Pune & Ministry of Education's IIC. Total 6 Institutions participated with their Teams from across Maharashtra and UT of DNH & DD.
Initiation of culture of Conclaves that are included or clubbed multiple seminars and activities into a whole day event.	CSR Conclave on 5th July, 2021; Marketing Conclave on 9th September, 2021 Finance Conclave on 20th September, 18th December, 2021 - HR Conclave 29th January, 2022 - Entrepreneurship Conclave2021.
Proposal of Conducting a Webinar on Intellectual Property Rights	National Webinar on "Patents in Social Science" on 23rd Dec, 2021
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
NAAC (AQAR 2020-21)	23/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/12/2022

15. Multidisciplinary / interdisciplinary

Traditionally, universities have been siloed by discipline, limiting opportunities for students to explore connections between different fields. However, the 2019 syllabus update by SPPU University and the NEP 2020 policy in India are pushing for a multidisciplinary approach.

This approach recognizes the need to understand advancements across disciplines to solve complex problems. It aligns with a postmodern learning style that prepares students for a dynamic job market with transferable skills.

Building a Multidisciplinary University

The NEP 2020 recommends moving towards large multidisciplinary universities and clusters. This involves combining various disciplines, like Finance, Business Analytics, and HRM, to create new perspectives. Three types of multidisciplinary institutions are suggested: research-intensive, teaching-intensive, and those focused on specific areas like humanities or technology.

Our Institution's Journey Towards Multidisciplinary

To enhance our institution's performance in teaching, learning, and research, we're committed to becoming a multidisciplinary Institution. We've begun by educating our faculty on the NEP 2020 and the benefits of a multidisciplinary approach. This will equip them to develop new courses and research projects that integrate different fields.

Goals and Strategies for Multidisciplinary

Our objectives include transforming our institution and strengthening infrastructure for multidisciplinary education and research. To achieve this, we'll pursue collaborations with other

institutions, consider tie-ups, and introduce activity approach in diverse subjects.

Features of a Successful Multidisciplinary Institution

Our institution offer student-induction programs, utilize the Academic Bank of Credit (ABC) system, and adopt online learning platforms like SWAYAM. Additionally, University allows institutions to award dual-major degrees, as seen in the 2019 MBA syllabus update.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital system that stores your earned credits throughout your education. This allows you to move between institutions and potentially claim credits you've already earned. In our institute, credits from 30-hour certification courses can be transferred to replace a regular course credit upon evaluation. The support of University in transferring the credit is inevitable.

Foundation Courses: Build basic skills for further studies.

Enrichment Courses: Advanced topics for students (1 credit).

Alternative Study Credit Courses: Prepare students for real-world challenges (beyond core and electives).

Massive Open Online Courses (MOOCs): Online courses equivalent to regular courses offered on the SWAYAM platform.

Credit Transfer Options:

- **Horizontal/Lateral Transfer:** Transfer credits between similar programs at the same level (up to 6 credits for electives).
- **Block Transfer:** Transfer credits from a completed certificate or diploma program into a degree program (subject to approval).
 - Applies to Generic Elective (GE - IL) & Subject Elective (SE - IL) courses only.
- **MOOC Credit Transfer:** Credits from MOOCs on SWAYAM, NPTEL, EdX, Coursera, or UdeMy can be transferred (with priority given to SWAYAM).
- **Professional Certification Transfer:** Credits from professional certifications offered by reputable organizations can be transferred (for GE - IL & SE - IL courses only).

17.Skill development:

MBA journey equips with valuable knowledge and development of well-rounded soft skills that sets learners apart in the job market. Employers seek graduates with strong communication, teamwork, and leadership abilities - these are the qualities that make a business thrive. Our MBA program goes beyond academics by helping you hone essential soft skills like:

- Strategic thinking and analysis
- Communication - expressing yourself clearly and persuasively
- Networking - building strong professional relationships
- Resilience - handling pressure and overcoming challenges
- Professionalism - demonstrating maturity and work ethic
- Time management - organizing your workload efficiently
- Decision-making - thinking critically and solving problems

By completing our MBA program, Learners gain the skills and confidence to excel in today's dynamic business environment.

Career Support: We understand the importance of landing a dream job after graduation. That's why we offer dedicated career support services, including:

- **Placement Assistance:** Learn how companies recruit MBA graduates and develop effective interview strategies.
- **Skill Development Training:** Build your confidence and self-esteem through courses in:
 - Professionalism
 - Value-based behavior
 - Public speaking
 - Business etiquette
 - Live projects
- **Industry Exposure:** Connect with industry professionals through:
 - Alumni Talks
 - Guest lectures
 - Industry-academic interface programs
 - Practical workshops

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India's rich history and philosophical traditions offer valuable resources for education in the 21st century. While technological advancements are crucial, ethical considerations surrounding their use are equally important.

The NEP 2020 aims to address these issues by:

- Integrating IKS and ethical considerations into the curriculum
- Emphasizing Indian languages, arts, and culture

Benefits of IKS and Culture in Education

- **Stronger Identity:** Students learn about India's rich heritage, fostering pride and cultural awareness.
- **Ethical Development:** IKS emphasizes values like truthfulness, discipline, and social responsibility.
- **Holistic Learning:** Ancient Indian education focused on developing the whole person, including critical thinking and self-realization.
- **21st Century Skills:** The NEP's focus on multidisciplinary learning aligns with the requirements of the modern world.

Examples of IKS in Education

- Curriculum accommodating the concepts related to Management through Vedas and Upanishads.
- Studying the works of Indian scholars like Charaka and Aryabhatta
- Integrating Indian art forms like music and dance into the curriculum (Enrichment Course)

The NEP 2020 offers a promising approach to education. By incorporating IKS and culture, we can create a well-rounded learning experience that equips students with essential skills and a strong sense of identity for the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is a learning approach that prioritizes student achievement of specific goals. Instead of simply covering content, OBE focuses on developing essential skills and knowledge. Our MBA program adopted OBE through the 2019 syllabus update.

Benefits of OBE:

Clarity and Focus: OBE clarifies expectations for both students and faculty. Students understand what they need to learn, while faculty can tailor their teaching to achieve those outcomes.

Student-Centred Learning: OBE puts students at the centre of their education. They are actively engaged in the learning process and

take responsibility for their own success.

Effective Assessment: OBE uses a variety of assessments to measure student achievement of the outcomes. This ensures that students are mastering the skills and knowledge they need.

Flexibility for Faculty: OBE allows faculty to choose the most effective teaching methods to achieve the desired outcomes. This fosters creativity and innovation in the classroom.

Transparency and Comparability: OBE provides clear benchmarks for student learning. This allows employers to better understand the skills and knowledge graduates possess.

Continuous Improvement: OBE encourages ongoing evaluation and improvement of the curriculum and teaching methods. This ensures that the program remains relevant and effective.

Overall, OBE is a valuable approach to education that benefits all stakeholders. By focusing on student achievement of specific outcomes, OBE equips graduates with the skills and knowledge they need to succeed in the workplace.

20.Distance education/online education:

The School of Open Learning (SoL) at Savitribai Phule Pune University (SPPU) offers a flexible and accessible Master of Business Administration (MBA) program through distance education. SPPU is a highly regarded university in India, and SoL has been a leader in open and distance learning since 2018.

Program Details:

- Offered entirely through distance learning, allowing you to study at your own pace and location.
- Taught by experienced faculty who coordinate with both the university and students.
- Focuses on providing a quality education relevant to today's business environment.
- Courses are offered in English or Marathi.

Specializations:

- Choose from a variety of specializations to align your degree with your career goals, including:
 - Human Resource Management (HRM)

- Marketing Management (MKTG)
- Financial Management (FIN)
- You can also pursue a minor specialization in areas like:
 - Pharma & Healthcare Management (PHM)
 - Tourism and Hospitality Management (THM)

Visit the following link to view the detailed syllabus for the MBA Distance Education program: <http://unipune.ac.in/SoL/Syllabus.html>

Extended Profile

1.Programme

1.1	93
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	94
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	9
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	56
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	6
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	6
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7017725
4.3 Total number of computers on campus for academic purposes	75
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>SSR Institute of Management & Research, Silvassa is permanently affiliated to Savitribai Phule Pune University and duty bound to follow its curriculum structure. The Institute makes sure the implementation is not just another check list and it's implemented in principle. At the start of every semester, the Academic coordinator prepares Academic Calendar which is discussed and reviewed amongst the faculties and with the Director of the Institute. Course Coordinators (Subject Teachers) prepares Study Plan at the start of the semester and keep updating the progress of</p>	

the course in the Teaching Record Sheet prepared for individual course. The attendance register is also maintained to ensure the sincerity for the curriculum completion tracking. The academic calendar of the affiliating university that is Savitribai Phule Pune University have felt the strain of post-covid adjustment and hence the same is visible in academic year at SSR Institute of Management & Research, Silvassa. The Academic Period for the documentation purpose of AQAR for this year i.e. 2021-22 has been considered from June 2021 to September 2022 since the examination of the students got completed by then.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSR Institute of Management & Research, Silvassa have a system wherein each course coordinator prepares scheme of CCE (Continuous Concurrent Evaluation) and the same is approved by the director at the start of the semester. This scheme is based on the need of the course, credits of the course and course outcome fulfilment. The institute has established an Assessment & Evaluation Committee that has the responsibility to oversee the assessment schedules on monthly basis and conduct of Class Test (Preliminary Examination) along with relevant and required documentation. The university also have recommended the variety of types of assessments that are indicative and not exhaustive. While selecting the scheme of CCEs, the course coordinator takes the reference from the same. Institution adheres to the strict timeline of internal assessment and works on the principle of "Every Marks shall be Earned" by the Students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SSR Institute of Management & Research focuses on overall well-being and development of students through university prescribed courses (core and electives) and activities that sensitizes life facets including gender-based studies, concern for environment and inculcating Human Values and Professional Ethics. The institutes teach its students the crosscutting issues in the curriculum and courses to enrich the holistic understanding of the students regarding Professional Ethics including general management ethics and functional ethics. The Institute also provides insights on the Gender based knowledge through courses like Business, Government and Society and Enterprise Analysis & Desk Research. The environment and sustainability aspects are sensitized among the students through seven courses mentioned in the list of courses. Human Values are disseminated through seven courses. All these courses and its delivery through lecture mode are accompanied with allied activities in the institute from time to time. Institute aims to create the global villagers through the help of such courses and having a empathetical heart and mind towards the crosscutting issues of the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

C. Any 2 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ssrimr.edu.in/wp-content/uploads/2024/05/1.4.1-1.4.2-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssrimr.edu.in/wp-content/uploads/2024/05/1.4.1-1.4.2-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Learning levels assessment at the Institute:

- At the time of Entry of the Student: A well-planned session on "The Strength and Weaknesses" is conducted in the MBA 1st year Orientation Program. Thus, at the entry of a student in the MBA programme s/he is aware of the strength and weakness they possess. This is the qualitative assessment. Quantitative assessment of the learner classification at the time of entry is based on the "MBA Entrance Test/Examination Percentile".
- During the tenure of Programme: The students' performance is monitored throughout the programme and assessed after every semester-end examination. Based on the score attained by the students in preceding semester examination the learner classification is done.

2. Programmes for Advanced Learners and Slow Learners:

- Common Programmes:
 - Mentor-Mentee sessions are conducted frequently to address general and specific requirements of both advanced as well as slow learners.
 - Peer-Learning sessions are also encouraged where in learning-sharing happens among both the advanced and slow learners.
- Advance Learner specific Programmes:
 - Additional Classes for enhancing the Higher order of thinking and learning and
 - Students are also encouraged for Research & Publications.
- Slow Learner specific Programmes:
 - Extra Classes are conducted to reinforce better understanding on the concepts taught in the regular classes.
 - Remedial Session are arranged post End-Term Formative Assessments so that they can perform well in Summative

Assessment taken by the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
94	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute in line with its moto "Empower Yourself @ IMR" aims and deploys various forms to enhance a student learning experiences. Student centric methods adopted by the Institute are mentioned below:

1. Experimental Learning Methods deployed are i) General & Specialization Industrial Visits, ii) Summer Internship Projects, iii) Field Work, and iv) Live Projects.
2. Participative Learning Methods deployed are i) Students encouraged for Research Paper, Business Modeling Competitions at University Level and State Level, ii) Poster Presentation, iii) Group Discussions & Brain Storming Sessions, iv) Guest Lectures / Sessions, and v) Business Plan Competition.
3. Problem Solving Methods deployed are i) Case Study Workshop, ii) Case Study Competition, iii) Mentor Mentee Sessions, and iv) Remedial Sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ssrimr.edu.in/category/news/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools used for effective "Teaching-Learning" process are:

- **Hardware: Laptops & Desktops, Projectors, Printers, Pendrives, Scanner, Speakers and Microphone.**
- **Software & Internet: Google Classroom, Digital Library, Google Meet, Google Forms etc.**

The hardware infrastructure enables the teaching-learning process in various ways like teaching visualizations and demonstrations, Audio-Video sharing, teaching IT skills etc. While open-source software's and internet is used for communication with students, sharing study materials and resources, connecting the students virtually, and for online assessments etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute appoints an "Assessment & Evaluation Committee" for the affairs of Comprehensive Continuous Evaluation (CCE). Mechanism of

Formative Assessment followed by Assessment & Evaluation Committee at the Institute is as follows:

1. Prepare an evaluation schedule and communicate to the students well in advance.
2. Conduct the evaluation as per the evaluation schedule.
3. Post evaluations display the scores on the notice board within a week of an evaluation.
4. Communicate the areas of improvement.
5. Compile the scores for uploading on the university internal marks portal.
6. Display the final complied score on the notice board for students' record.

Comprehensive Continuous Evaluation (CCE) are as per University prescriptions. University prescribes minimum of 3 CCE's for core course, 2 CCE's for elective courses and 1 CCE for foundation & enrichment courses. Institute follows the pattern of evaluations laid down by the university.

Frequency of Assessments: The frequency of assessments is as follows:

CCE #

Course Completion

1

20% and Above

2

50% and Above

3

At the End of Semester

Note: Also based on the Course Instructors plan of A&E, after every unit MCQ Test is conducted.

Mode of Assessments: The University has defined 46 mode of assessments in its curriculum. These are further classified in various groups based on learner participation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Assessment & Evaluation (A & E) Committee at the Institute deals with internal examination related grievances. Students are communicated well in advance regarding the code of conduct of assessments. In any situation of the grievance, modus operandi is:

1. Student approach the respective course instructor,
2. Course Instructor communicate the grievance to A & E committee,
3. Course Instructor along with evaluation committee resolve it,
4. If, the grievance is chronic the matter is taken forward to the Director and resolved accordingly.
5. The student is communicated with aftereffects and ensured that he/she have understood the consequence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course Outcomes are adopted from the University Curriculum. The Course Outcomes designed by the University are based on the "Blooms Taxonomy" and "Outcome Based Education" (OBE). Thus, for all the courses, outcomes are based on learner cognitive abilities. These "Cognitive Abilities" are: Remembering, Understanding, Applying, Analyzing, Evaluating and Creating.

• Display of Programme and Course Outcomes: The Programme Outcomes are displayed on the walls of the Institute as well as the same are stated in the Syllabus available on the Institute website. The path of syllabus on Institute website is:

www.ssrivr.edu.in/syllabus/->Programme ->Master of Business

Administration (MBA) ->Syllabus ->University of Pune - Syllabus
->Syllabus 2019.

• **Communication of PO's & CO's to Teachers:** The Programme as well as Course Outcomes for each course offered are discussed by the teacher in a staff meeting under the agenda "Course/Subject Allocation". This staff meeting is held well in advance.

• **Communication of PO's & CO's to Students:** The Programme Outcomes are communicated and explained to the students at beginning of the first year during orientation program. The Course Outcomes are discussed with the students by respective course instructor at the beginning of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssrimr.edu.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University implemented "Outcome Based Education" curriculum from the Academic Year 2019-20. As part of it there has been a paradigm shift in the way Institute evaluated its attainments. Mentioned below is the way of evaluating the attainments adopted by the Institute.

- **Attainment of CO's:**
 - The CO's to PO's & PSO's Mapping Matrix is completed by Course Instructor.
 - Direct Attainment of CO's culminate from "Formative Assessments" (CCE's conducted at the Institute by respective Course Instructor) & "Summative Assessments" (ESE conducted by the University) mapped to the CO's of a specific course.
 - Indirect Attainment of CO's is gauged from "Course Exit Survey".
- **Attainment of PO's & PSO's:**
 - The Matrix Mapping of "PEO to Mission", "PO's & PSO's to "PEO's" and "CO's to PO's & PSO's" is done for a batch.
 - Direct Attainment of PO's & PSO's result from the CO's attainment.

- Indirect Attainment of PO's & PSO's is ascertained through the "Programme Exit Survey" of the batch.

The Institute is yet in the evolution phase as far as OBE is concerned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssrimr.edu.in/wp-content/uploads/2024/05/2.7.1-SSS-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSR IMR has joined hands with the university and adhering to the

norms we have created a Start up & Innovation cell at the Institute. The Cell has the responsibility of organising programmes pertaining to the awareness & promotion of Entrepreneurship among students. The Institute keeps a record of speakers who have conducted the session with the student and a report is prepared after the programmes in order to keep intellectual records of the learning & benefit. In this series workshop on entrepreneurship, session by social entrepreneur, support of sessions at MSME, conference & seminar on related terms etc. have been organised. Also MoUs with Organisations were signed to develop the deliverables,

Also as part of the Entrepreneurship Development programme, Institute ensures adequate opportunities like guest sessions and competitions are organised. The Institute has witnessed students adopting Entrepreneurship as career choice and excelling. The perspective of the Institute is to build a culture of entrepreneurship development at the Institute with the help of related activities. On regular basis the Entrepreneurship lecture sessions have helped the momentum. The local Entrepreneurs have been invited for the grooming sessions and the Q&A opportunity for the students has been inspirational & insightful. The collaboration with ISTD, Silvassa Chapter has given further impetus to student development. The Institute aims to continue with its effort of developing ecosystem for innovations and add value to the students' career.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrimr.edu.in/category/news/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://sites.google.com/view/ssrimrlibrary/imr-publications?authuser=0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has been promoting the sense of social instincts and moral development practices among the students. It Includes the efforts of the students by reaching to society by spreading messages pertaining to Societal benefits like Girl Child protection, Women Empowerment, Environmental care, Social Empowerment through education etc. Collaboration with Kartavya NGO has facilitated the Institute to join social movements in terms of the Polio eradication campaign and other environmental issues.

The students of MBA 1st year reach to the society and Interview the leading personalities and share the learning in the Class as external activity. IMR students have participated at the Hindi Pakhwada which is an annual competition towards Hindi Diwas celebration in the month of August / September every year by the Rajbhaasha Vibhaag, DNH Secretariat. Along with these specific efforts, students are also allowed to be part of the social movements and demands from the societal groups. These include participation in the Environment day celebrated by the Administration of UT of DNH on 5th June, Women's Day celebration by the NGOs on 8th March, Swatch Bharat Abhiyan, World Aids Day, Tobacco Awareness etc. Students have been empowered to participate on Individual level in these program & meets.

File Description	Documents
Paste link for additional information	https://ssrimr.edu.in/category/news/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

741

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has four classrooms with ICT facility like PC, Projector, Projector Screen, Notice board, CCTV camera, Speaker, high speed internet connectivity with 30 mbps bandwidth and AC facility and two tutorial rooms at first floor of the building. Library has rich learning resources like Books 5630, 07 newspapers in four language, 280 Audio-visual collection, and 638 student project report. The library is an institutional member of National digital library of India and DELNET consortia. It is automated with KOHA open sources software for library Management system. The library is providing different types library and information services, organizing library activities and library literacy program for new students and having e-library with 5 PC equipped with internet facility. Computer lab is equipped with 60 PCs with Ubuntu operating system. The individual computers are provided to the teaching & non-teaching staff. The institute is providing latest configured LAPTOP to the New students every year. The Institute has Printers, Scanner, System software, photocopier machine and Application software. Institute has CCTV camera at the place of library, auditorium, computer lab and lobbies. The institute has fire safety Equipments for the emergency and it is renewal by the authorize agency by time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrimr.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has a huge air-conditioned "AUDITORIUM" to accommodate 150 peoples. Various events such as seminars & conferences, workshops, and other extra-curricular activities are organized in the auditorium on regular basis. The auditorium is equipped with latest public address system, LCD projectors, modern lighting system and comfortable seats. The Institute has well equipped sports complex for indoor games like table tennis, Chess, Carrom etc. The institute have Basketball ground, Cricket ground and volleyball ground for outdoor games. The institute has Open Air Gymnasium for Staff and Students. These all facilities had established in 2008. This facilities are use in ANNUAL sports Meet, SPOTAL, Navratri

celebration, "TATTVA" in-house cultural program, Fresher party, Farewell, Teachers Day, Inception Day, Patriotic day, International Yoga Day and Mega cultural event "VISION". The institute have ramp for Divyang students. The institute has Girls and Boys hostel for providing accommodation to women trainees as well as boys coming from distant places. We have other facilities like Drinking water (RO Plant), Parking facilities, Canteen; First Aid Facilities. The institute ensures a green campus with "No plastic Zone" and "No Smoking Zone".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrimr.edu.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrimr.edu.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has rich collection like 5630 books like textbook, reference book, General Books, Motivational Books, Inspirational Books and Biography. The library has subscribed 16 National Journals, International Journals and Magazines, 07 Newspapers in four languages for the update the latest information for the students and faculty members. The library is automated with KOHA (Library open-source software) for manage all the functions of the library. The library has subscribed DELNET online database for the e-resources access. The Library is providing different types services like reference services, referral service, Inter Library loan service, Circulation service, E-Library, Internet Service, Reprographic & Scanning Services, Newspaper Clipping Service, Library Website, E-Document Delivery Services; different types awareness program like Library Orientation session for fresh students, Library Information Session, Book Review Competition, Library Physical visit for new students, Book Display, Journal/Magazine article review Presentation, Annual Library Best User Award for the users. The library is institutional membership of National Digital Library of India.

- Name of ILMS software: KOHA (Open sources Software for LibraryManagement)

- Nature of automation:Automated

- Version: 21.05

Year of Automation: 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/ssrimrlibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50334

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has adequate numbers of computers in computer lab, Library, Staff rooms, Conference room and Class rooms with internet connection. All these places are connected through LAN and aids in Teaching and Learning Environment. The Institute is providing the latest configured laptops as a gift from Trust's Chairman to the first-year students every year for getting advance knowledge. Each classroom has LCD Projector facility along with Audio Speakers. Institute has 3 printers with 2 scanners. Institute has internet connection with Internet Bandwidth of 30 MBPS lease line connection provided by Ishan Netsol Private Limited, Surat. The Institute has JIO WiFi system in building. Institute has legal software Windows, MS Office, Tally and antivirus software updated on regular basis. The Institute has open sources software like KOHA (Library Management Software) and Ubuntu Operating System. The institute has covered 24*7-day CCTV camera with backup system. The institute has photocopy machine, UPS, Speakers, Biometric machine for attendance of staff and students, Amplifier, Wireless microphone and Wi-Fi system in the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrimr.edu.in/infrastructure/

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the

B. 30 - 50MBPS

Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1686893	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>SSR MT Maintenance team looks into the preservation of Physical Facilities, Academic Facilities and Supporting Facilities. The institutional follows the following process of communication and implementation. The respective floor in-charge at the institute monitors the conditions of the equipment and other amenities required for effective operations of the Institute. The review and count of all the components are done on a periodic basis and the issues with any of the facilities are communicated to LDC of the Institute. The LDC inspects and analyses the root cause and communicates to the Director with a possible solution alternative. This team visits the premises and attempt the repair work. The solution can be in two forms. One, the Maintenance team, if equipped with enough resources and skills for a particular problem, solves the same and submit the report to the</p>	

Director. Second, in case the systems maintenance requires an involvement of an external party like in case of Furniture, plumbing works and RO Water machine, with whom the Institute have an AMC contract, The Maintenance team of the Trust communicates the respective party and work is done as soon as possible with supervisor of Mgt. Representative and LDC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssrimr.edu.in/wp-content/uploads/2021/08/Infrastructure-Maintenance-SOP.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssrimr.edu.in/category/news/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SSR Institute of Management and Research (SSR IMR) boasts a dynamic Student Council that takes charge of various activities focused on student welfare and development. The formation of the Student Council is in accordance with the provisions laid out in section 99, 147(2) (1) of the Maharashtra Public Universities Act 2016. Each year, a Student Council is constituted, composed of dedicated individuals committed to nurturing the growth and well-being of the student body.

Student Council Composition:

The SSR IMR Student Council is comprised of the following members:

Chairperson: Director

Member: Director of Sports & Physical Education

Member: Assistant/Associate Professor/Professor nominated by the Director

Member: One student with outstanding academic performance

Member: One student with exceptional achievements in sports

Member: One student recognized for remarkable accomplishments in cultural activities

Member: Two female students nominated by the Director

Role of the Student Council Committee:

The Student Council Committee at SSR IMR plays a pivotal role in overseeing the overall progress and well-being of the students. The committee is dedicated to student development and organizes an array of activities, including personality development programs, sports events, cultural festivals, and various co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SSR IMR empowers student involvement by incorporating them into various Institute committees. These committees, encompassing areas like Internal Quality Assurance, Cultural Activities, Discipline, and Sports, provide students with valuable opportunities to contribute to the campus community. Through participation, students gain practical experience, hone leadership skills, and actively shape their college experience.

Complementing the Student Council and committees is the highly engaged Alumni Association, established in 2019. This association serves as a crucial bridge between current students and successful graduates. Alumni generously share their professional experiences through guest lectures and mock interviews, guiding students in their career journeys. They also play a vital role in facilitating final placements for graduating students. The annual alumni gathering, held in September, fosters a sense of community and allows alumni to reconnect, reminisce, and collaborate on ways to further enhance the institute's legacy. Membership in the Alumni Association offers valuable benefits as well, including access to the institute's library and a platform to build and showcase professional profiles.

SSR IMR prioritizes a holistic approach to education, fostering student growth and development through a combination of academic rigor, engaging activities orchestrated by the Student Council and committees, and a supportive Alumni Association.

File Description	Documents
Paste link for additional information	https://ssrimr.edu.in/alumini-council/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SSR IMR is dedicated to fostering the holistic development of its students through a multifaceted approach. By emphasizing value-based teaching, learning, and research, the institute aims to create an environment where students can thrive with the support of industry stakeholders and other societal organizations.

The governance structure of the institution appears to be well-

organized, with various committees ensuring transparency and efficiency in different aspects of its operations, such as academics, examinations, cultural activities, sports, and events. Moreover, compliance with statutory bodies like AICTE, DTE, and the university is diligently maintained through the administrative committee.

The College Development Committee plays a crucial role in formulating and implementing strategies for academic advancement, while the Internal Quality Assurance Cell (IQAC) works towards enhancing overall institutional functioning. Through the IQAC's guidance and support, a diverse range of activities and sessions are organized to enrich the academic experience.

File Description	Documents
Paste link for additional information	https://ssrimr.edu.in/committees/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SSR IMR Leadership has institutionalised a practice in terms of Start up & Innovation Cell. Adhering to the SPPU norms the cell was constituted in 2018-19 and every Year the student members from the MBA 2nd Year independently run the cell activities. The Year 2021-22 witnessed the charm of the student cell and their innovative activities. The student cell comprised of Nishi, Karun, Prithvi, Anjali & Ramzan. The Cell is constituted with the aim of driving StartUp activities. Activities this year were Expert Talk by Ajay Kumar, Bengaluru, expert talk on Start Ups: 10 things to do by Krushit Shah, Vapi. Business Idea contest - Ideation was conducted and an Entrepreneurship Conclave was hosted & managed by the start up cell. An Entrepreneurship Awareness Programme was held in association with Branch MSME, Silvassa. The Cell member Anjali Singh also drafted a Case Study on Enjoy IT Solution and in the presence of the CEO Shri Limesh Parekh, the case was presented in the class followed by the expert talk form CEO on entrepreneurship. The student cell also organised ETHOS Day where by the Industry representatives were invited and student's team also presented their thoughts on being ethical in business.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has successfully implemented strategic plan that drives towards the achievement of goals and increasing the employability of the students. The activity plan for the whole year is strategically laid down and the progress is monitored by the Institution. One activity that demonstrates the Institute strategic plan is the Best Manager Contest.

BEST MANAGER CONTEST started with the Batch 2016-18 is a flagship event of SSR IMR which was initiated with the objective of providing a platform to the budding managers of MBA II year to prove their capability in different situations.

The event is planned at the beginning of the academic year and conducted throughout the year in the form of activities and competition. The students are intimated through a notice to register themselves for the contest. Once the nomination is received the students participate in events like Essay writing, presentation on states or current events, Quiz, presentation on their CSR initiative towards the community, Case Study, Presentation on their Journey of life, etc. Each event is scored by a panel of judges and the one with the highest score is awarded during the Farewell function.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SSR Memorial Trust was established in the Year 2003 with a vision of

provide quality education to students of Dadra and Nagar Haveli and surrounding areas. This is the only campus of its kind in Silvassa affiliated to Savitribai Phule Pune University. A beautiful lush green campus elaborately spread over 50 acres of land catering to the aspirations of many students.

The Chairman and Vice Chairman focuses on exceeding the expectation of the responsibilities bestowed on their position. They have been influential in synchronizing the efforts of departments of the campus to create SSR, A Brand.

Managing Trustee of SSR Memorial Trust aims towards constant efforts and guidance of up-gradation of amenities and ensured that SSR Campus stays afresh like a new one every day.

Public Relations Officer is Instrumental in making sure the Trust accomplishes its objectives along with taking care of the liaising between various regulatory bodies.

Director of Institute leads with rigor and passion to ensure stakeholder's expectation are met with delight factor. It heads all committees at SSR IMR and guarantees of outcome in transformation of Students from being novice to professional. All the Respective Committees works with integration and in harmony and achieves the objectives of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ssrimr.edu.in/wp-content/uploads/2024/05/Organogram-SSR-IMR.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SSR Institute of Management & Research understands that happy employees are productive employees. That's why we offer a comprehensive employee welfare program with benefits that go beyond just a paycheck.

By providing a variety of perks and support systems as mentioned below, we aim to keep our staff motivated and valued:

- Safe drinking water, clean staff rooms, and basic necessities ensure a comfortable work environment.
- Duty leave allows staff to attend seminars, conferences, and workshops, fostering professional development. Additionally, special leaves like maternity and paternity leave offer essential support during personal milestones.
- Peons and sweepers receive uniforms, promoting a sense of belonging and professionalism.
- A first-aid facility ensures immediate medical attention if needed to the staff as well as students.
- The Institute contributes to the Employee Provident Fund (EPF), providing a secure retirement plan for its staff.
- Office and support staff benefit from development programs (FDPs) and training opportunities, enhancing their skills and career prospects.

Overall, SSR's employee welfare program demonstrates our commitment to creating a positive work environment that fosters staff well-being, motivation, and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SSR IMR prioritizes the growth of both its students and staff. The Institution conducts annual performance appraisal system in order to monitor the achievements of the staff::

At the end of each year, a comprehensive performance appraisal for all staff members is conducted

Different performance dimensions are considered based on job descriptions. Teaching staff are evaluated on aspects like academic records, research activities, and contributions to extracurricular activities. Non-teaching and support staff are assessed on professional competency, performance, and personal characteristics.

SSR utilizes a self and superior rating method. Staff members first complete a self-assessment form, followed by an evaluation by the Director.

The Director shares personalized feedback with each staff member based on the combined self-assessment and unit head evaluation. This feedback is used to guide professional development and set goals for the upcoming year.

Overall, SSR's performance appraisal system fosters a culture of continuous learning and improvement. By providing clear expectations, valuable feedback, and opportunities for growth, SSR empowers its staff to excel in their roles and contribute meaningfully to the institute's success

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute takes a meticulous approach to managing its monetary resources. Here's how we ensure financial responsibility:

Budget : We start with a yearly budget, factoring in expected income and anticipated costs. This blueprint is then presented to the management for approval.

Funding for the Month: Based on the budget, management sets aside a specific amount each month to handle regular expenses in the form of petty cash.

Reporting Back: When the month ends, the office presents a detailed financial report to management. This report is accompanied by receipts and invoices for every transaction.

Approval for Next Month: Management carefully reviews these documents before releasing funds for the following month. If additional funds are required beyond the allocated amount, a separate proposal needs to be submitted and approved by management. The institute strictly follows a cash-based payment system, ensuring authorized expenses are settled promptly.

Keeping Track: Tally ERP software keeps detailed records of every financial move. The office ensures timely updates, and the Trust's appointed CA firm double-checks everything twice a year along with the audit being performed after the financial year ends. The CA firm also provides valuable financial advice throughout the year.

This system promotes transparency, responsible spending, and accurate record-keeping. The CA firm's involvement adds an extra layer of financial expertise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute prioritizes financial management to ensure its resources benefit students and faculty alike.

Budget: A comprehensive annual budget that forecasts income (primarily student fees) and expenses. This roadmap helps to allocate funds strategically.

Allocation:

- A significant portion of income goes towards staff salaries, recognizing the importance of a skilled team.
- The institute identifies essential course materials, such as first-semester laptops, and allocates resources accordingly.
- We understand that a well-rounded education requires more. Funds are set aside for effective teaching methods, faculty research, student development programs, and even financial aid

for academic projects.

- Adequate resources are dedicated to acquiring books, newspapers, and journal subscriptions, creating a rich learning environment.
- Funds are allocated for regular upkeep and development of the Institute's infrastructure.
- The institute fosters resource-sharing with other campus colleges, maximizing efficiency and avoiding unnecessary duplication.

This approach ensures resources are used effectively, leading to a well-equipped learning environment, motivated staff, and ultimately, student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has active evolved as a means to strengthen the Institute functioning and has positively contributed to quality assurance. The role of IQAC has been instrumental in strengthening the teaching - learning process, research contribution and engagement activities at the Institute. It monitors the functioning of all sub committees and contributes towards the success of every activity undertaken by the sub committees.

Two activities recommended by the IQAC in institutionalizing the quality at the Institute are:

- **Conclaves:** From the Academic year 2021-22, we have initiated General and Subject specific conclaves to enhance the teaching learning process and provide practical exposure of the corporate world. Two general conclaves conducted are on Entrepreneurship and CSR and three subject specific conclaves on Marketing, Finance and Human Resource.
- **Monthly Bulletin:** The Institute has started the circulation of three subject specific monthly bulletin on BuzzMark, FinBriefs and HR Scoops. The bulletin is prepared by the student editors

of respective specialisation and the contents are verified by the faculty editors at the end of the month. The bulletin is circulated at the beginning of the next month among the students, alumni and industry connects by the Institute. Every month the students' editors are appointed so that everyone gets the opportunity to contribute to the bulletin.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute prioritizes the ongoing development of its teaching and learning environment. To achieve this, an Internal Quality Assurance Cell (IQAC) has been established, adhering to the standards set by accreditation bodies. The IQAC acts as a vigilant observer, continuously evaluating and refining various aspects of the institute's operations.

The IQAC assesses the effectiveness of the teaching pedagogy, curriculum delivery, training and engagement activities, and assessment strategies employed. The IQAC reviews the existing institutional structures and methodologies and also evaluated the utilization of the available resources towards increasing the satisfaction of the students.

The IQAC conducts comprehensive reviews and feedback from the stakeholders at the end of the academic year in order to get valuable inputs for the upcoming academic year. Based on the review findings, the IQAC collaborates with key stakeholders the strategic action plans for continuous improvement is prepared. These plans encompass initiatives for curriculum enhancement, faculty development, innovative teaching pedagogy, infrastructure development, and support services to the stakeholders..

The IQAC documents the conducted reviews, implemented improvement initiatives, and the demonstrably positive outcomes achieved over time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety & Security: At our institute, we understand that a safe and supportive environment is vital to your success. Experience peace of mind with 24/7 security, a network of CCTV cameras, and a secure biometric attendance system. Dedicated committees foster a culture of respect and address any concerns you may have – be it ragging, harassment, or violence. We celebrate International Women's Day, instilling values of respect and gratitude for all genders.

Counseling: Your academic and emotional well-being are paramount. Through our Mentor-Mentee Scheme, you'll receive personalized

guidance and support. Additionally, female students benefit from interactive, need-based counseling, promoting confidence and success both in and outside the classroom. For comprehensive healthcare and counseling, we partner with Shri Vinoba Bhave Civil Hospital. The SSR Guidance and Counseling Cell, established by the SSR Memorial Trust, offers valuable programs like HIV/AIDS awareness sessions and mental health workshops

Common Room: Separate, well-equipped common rooms for boys and girls provide a space for relaxation, socializing, and storing belongings. Facilities like table tennis, chess, and carom encourage interaction and community building.

File Description	Documents
Annual gender sensitization action plan	https://ssrimr.edu.in/wp-content/uploads/2024/05/Gender-Equity-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssrimr.edu.in/wp-content/uploads/2024/05/Safety-and-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Separate dustbins for dry and wet waste are available in the

Institute. Dustbins are also placed in the campus and everyone is encouraged to make use of the same. Notices and slogans related to the same are displayed in the institute and campus. On daily basis the Silvassa Municipal Council collects the waste from the Institute for proper disposal. Old newspapers are accumulated and sold to the scrap dealer. Also, the use of low-grade plastic bags is prohibited in the campus.

Liquid Waste Management:

Well-constructed drainage system is present in the campus and the regular cleaning of the drainage is undertaken to avoid any kind of logging. All the toilets and bathrooms waste water lines are directly connected to the municipal drainage system.

E-Waste Management:

The e-waste management has become an integral part due to technological advancement. The Institute believes in reusing the e-waste until it is dead. Old monitors and CPUs are repaired and reused. The waste material is treated as scraps and kept in the store and disposed off as per the policy of the Institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 550 631">File Description</th> <th data-bbox="550 564 1473 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 631 550 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="550 631 1473 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 550 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="550 734 1473 878" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 878 550 945">Any other relevant documents</td> <td data-bbox="550 878 1473 945" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>											
<table border="1"> <thead> <tr> <th data-bbox="76 1308 550 1375">File Description</th> <th data-bbox="550 1308 1473 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1375 550 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 1375 1473 1518" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1518 550 1621">Certification by the auditing agency</td> <td data-bbox="550 1518 1473 1621" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1621 550 1724">Certificates of the awards received</td> <td data-bbox="550 1621 1473 1724" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1724 550 1792">Any other relevant information</td> <td data-bbox="550 1724 1473 1792" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Embracing Diversity: A Celebration of Cultures

At SSR Institute of Management & Research, we foster a vibrant tapestry of cultures. We believe in the enriching power of diverse backgrounds and actively promote cultural harmony.

Celebrating Our Differences:

Cultural Day: A vibrant showcase of music, dance, and traditions from across India allows students to share their unique heritage.

Inclusive Environment: We champion equality for all, regardless of caste, religion, or region. Our diverse student body reflects this commitment to inclusivity.

National Holidays: We pay homage to India's rich heritage by celebrating Independence Day and Republic Day with national pride. Birth anniversaries of national leaders further enrich our understanding of Indian history.

Recognizing All Faiths and Traditions:

Festival Observance: Holidays for local and national festivals, like

Diwali, Christmas, Eid, Ganesh Chaturthi, Mahashivratri, Dussehra, Chhat Puja, Gudi Padwa, Holi, etc., allow students to celebrate their faith.

Regional Significance: We actively participate in activities of regional and national importance, fostering a sense of community and belonging.

By fostering a culture that celebrates diversity and respects tradition, SSR Institute of Management & Research equips you to thrive in an increasingly interconnected world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSR IMR considers students' and Employee's moral & ethical development as the key priority. The University has also introduced the grade course of MBA, Sem III with the course title "Introduction to Constitution of India". This further supports the momentum of inculcating Constitutional values, rights, duties and responsibilities among the students. A session on Indian Constitution: Directive Principles of State Policy was conducted on 30th Dec 2021 by Adv. Nimisha Sharma, BA. LLB, LLM, Jabalpur, Madhya Pradesh, India. Also in the last week of November 2021, Constitution day was celebrated with skit performance. An Event with the title "ETHOS Day" was celebrated with an aim of sensitizing students towards Culture & Ethics. A session on Business Ethics by Shri. H. C. Panjekar Sir, Director and Head HR, Bilakhia Group of Companies was conducted on the occasion of Ethos Day to equip the future business leaders with Ethical values. The Institution also conducted Human Rights session in Aug 2021 and Jan 2022. Altogether the Institute is geared up to sensitize students and employees to become responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssrimr.edu.in/category/news/page/12/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution.

Independence Day is celebrated every year on 15th of August, flag hoisting is organized and is celebrated to mark freedom of India

from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment.

Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India.

International Women's Day - the Institute celebrates International Women Day every year. On this day the Male staff felicitates every female staff in the Institute as a token of respect. The students presented on top 12 leading women entrepreneurs from the industry.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Recognition Award (SRA)

The Student Recognition Award (SRA) program is a cornerstone initiative at SSR IMR. Established to honor student success throughout their two-year MBA journey, the program goes beyond academics to acknowledge well-rounded development.

Goal:

1. Motivation:
2. Positive Behavior:
3. Development:
4. Recognizing
5. Positive Culture:
6. Innovation:

Context: These Annual awards intrinsically motivate student to perform their best at both academic and extra curriculum activities. Details of awards are as follows-

- Academic Achievement:
 - Technocrat
 - Reader Award
- Co-curricular Activities:
 - Institutional Support
 - Brand Ambassador
 - Photography
- Overall Development:
 - Transformed Personality
 - Special Recognition
 - Best Outgoing Student

Best Outgoing Student:

Best Outgoing Student: A comprehensive evaluation considers

- Academic
- Initiative
- Leadership
- Conference
- Certifications,
- Competitions and Events

Best Manager Contest:

Launched in the 2016-2018 academic year, the Best Manager Contest is a prestigious competition at SSR IMR designed to identify students with exceptional leadership potential. In the 2020-2022 batch, eighteen students participated in this year-long competition, vying for the coveted title of Best Manager.

Problem encountered and resource required:

SSR IMR team acknowledged the challenges posed by the pandemic. However, they were committed to ensuring students were not deprived

of this valuable developmental experience. This demonstrates SSR IMR's dedication to student development even in the face of unforeseen obstacles.

File Description	Documents
Best practices in the Institutional website	https://ssrimr.edu.in/wp-content/uploads/2024/05/Best-Practices-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSR IMR considers the development of its students as core to its functional path. The Institute essentially works towards the holistic development of the students. This area of involvement for the Institute is attempted through various ways i.e., Bulletins, Conclaves, Newsletters, a couple of distinctive areas are Institution Newsletters and Conclaves.

- Institution news letter

The Institute has continuously focused on the newsletter development with students' participation in contributing articles. The Newsletter aims to define illustrate various activities at the Institute during the term. The news letter is released twice an year comprising of Articles, Activities, achievements, Research related data etc.

- Conclaves @ IMR

The Institution has initiated with the Series of Conclaves which includes Marketing Conclave, HR Conclave, Finance Conclave, CSR Conclave and Entrepreneurship Conclave. Such events develop the insight of students across the domains. Industry representatives including the IMR Alumni share their thoughts in conclaves.

The Institution believes in the growth of the students' profile in order to develop the Personality. All these actions stated above are

intended to achieve the target of developing students into a better Individual leading to a deserving Career.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

SSR IMR plans to progress further in the upcoming academic year 2022-23. The Academics will be priority with enhanced results of the students. The Institute shall continue with its initiative of Specialisation wise conclaves and other general management conclaves on Entrepreneurship and CSR. Institution shall plan for a National Conference in 2022-23. The Institution shall continue with its weekly promotional plan of Posters and shall add short Videos as well. The Specialisation wise bulletins will enter in its 2nd Year and with better coverage on Content. The Faculties will be encouraged to participate in the National and International events. Pedagogical upliftment with Live case studies will be included. Considering the all round development of students, they will be encouraged to participate in external events and to complete MOOCs in order to develop further domain knowledge. Foreseeing the potential challenge of NEP 2020, sessions will be organised at the Institute to gain further insights. Ensuring a greener environment, plantation activities will be increased around the premises. Every Guest Speaker will be presented a sapling to plant around the premises. Institute shall participate with more efforts in the MoE's IIC initiative. Focus on Industry connect will be the priority.